

The rationale underpinning our semi-formal curriculum: the Rochford Review and consideration of the research of effective pedagogy for pupils with SEND The semi-formal EQUALS curriculum pathway reflects the diverse range of needs that many of our learners encounter, and enables teaching staff to develop specific teaching strategies and learning environments to meet those needs Students working within the semi-formal curriculum are provided with every opportunity to develop their Functional Literacy and Functional Numeracy skills, with the higher ability pupils having subject-specific lessons in EQUALS Maths, English, Science, IT that are adapted from the National Curriculum						
Assessment:	Achieving Learning Outcomes linked directly to EHCP targets <i>Evidence for Learning (EFL) for capturing and recording progress made against EHCP Learning Outcomes</i>					
Semi Formal						
Curriculum EQUALS						
My Communication/ Call and Response/ Narrative	Weekend news activities Narrative storytelling –Fictional/Nonfictional texts. Call and Response					
My English	A Midsummer Night's Dream	How The Grinch Stole Christmas	Stories from Other Cultures	Stories from Other Cultures	Greek Myths and Legends	Greek Myths and Legends
The World Around Me	Through the Decades – 1950s/1960s	Christmas Around the World	A Long Time Ago: The Victorians	The Seasons: Spring	Our Local Area: The Northwest	The Seasons: Summer
My Independence	My Cooking & Food Technology Health and Safety in the kitchen Kitchen cleaning products Recognising basic cookery skills using equipment safely My Shopping Preparing to go shopping What do I take Role play and modelling of how to make a list use a list and how to exchange money Personal, social & health Develop an understanding of personal hygiene		My Cooking & Food Technology Prepare basic foods and drinks Organise themselves ready to cook Weighing & measuring Follow simple recipes Food groups My Shopping Identify shops and products How to exchange money Identify a safer stranger Online shopping		My Cooking& Food Technology Healthy living and healthy eating Eatwell Plate Problem solving Use oven, hob & grill My Shopping Shopping in the community recognise coins & exchange money alternative payment methods Identify a safer place Consider budgets	

		My Travel Training To move around the school safely	Personal, social & health Develop an understanding of getting dressed My Travel Training To develop an understanding of being safe when out and about – local area Road Safety	Personal, social & health Personal care My Travel Training To develop an understanding of the wider world Road Safety Use different types of crossing Visit local services e.g. park, library
My Art	My Creativity	Art - Collage (1/2) - Pattern, texture and form – 2D and 3D shapes and forms used in collage. Faces and everyday objects using line and form – facial collages. Painting (1/2) – Colour, tone and pattern - Primary and secondary colour – secondary colours with black and white, colour wheels Colour exploration - colour and tone	Art- Printing (1) – Explorative mark making using pattern and texture – tie dye Drawing (1) – Line and space – Mark making	Art - Textiles (1) – Weaving – Concepts of in, out, over and under to create a ‘woven’ effect. Sculpture (1) – Form and space – How to make various 3D shapes.
My Music		Music - <i>Playing together and rhythmic structures – guitar and keyboard</i> -Follow and lead instructions, performing together rhythmically. Write lyrics to fit a melody. Rhythm 1 – Create rhythmic music to perform Tempo 2 – Playing in time – guitar/ keyboard to accompany Tempo 7 – Creating simple rhythmic tracks	Music – <i>Grouping and Classifying Musical Instruments- Classical Music</i> – Explore how instruments can be grouped and classified. Follow and lead performance directions. Musical artwork relating to classical music. Timbre 2 – Different timbres of different instruments- sound stations Dynamics 5 – Gentle, soft music Rhythm 5- Recognise that instruments are everywhere and in everything	Music – <i>Exploring melodies and song structures- Pop and Dance Music</i> - Compose melodies using a small note range, record using graphic and letter notation. Compose lyrics and simple musical arrangements for a performance. Structure 1 – Develop the skill of re-writing a well-known pop song Structure 2 – Explore structural changes – pop songs Structure 5- Experience loops and dance music
My Drama		Drama – Mime and role play – act out, using mime to tell the story. Mime everyday activities and play guessing games. Use props to enhance mime and storytelling. Role play different jobs and tasks. Role play family life and being with friends.		

Semi-Formal Long-Term Plan – Cedar (2026-27)

		Explorer- Drama – Movement and gesture – use signing and movement to reinforce a piece of drama or an emotion. Based on class text or a topic of interest.				
My Play and Leisure		Participating in a variety of organised leisure activities such as quizzes, bingo, gaming, pamper, etc.				
My Maths x 3 lessons	Number Read, write and order numbers.	Number Counting up to 20 items, including 0 Or Recognise odd and even numbers up to 100.	Number Recognising and interpreting the symbols +, - and =.	Number Simple addition to 20 Or Understand multiplication as repeated addition.	Number Simple subtraction to 20. Or Subtract one- and two-digit numbers from numbers up to 100.	Number Counting reliably to 100. Or Understand division as repeated subtraction. Recognise and interpret +, -, x, ÷ and = appropriately.
	Money Recognise coins and notes involving numbers to 20. Or Recognise, order and understand value of coins and notes in the real world. Calculate money with pence up to £1.	Time Telling the time to o'clock and half past Or Know that there are 60 seconds in 1 minute and 60 minutes in 1 hour. Quarter past and to.	2D and 3D shape Identify and recognise common 2D and 3D shapes Or Recognise and name 2D and 3D shapes including pentagon, hexagon, cylinder, cuboid, pyramid and sphere.	Measuring Describe and compare size, length, height, weight and capacity.	Weight and Capacity Describing and comparing weight and capacity Or Use measures of capacity, including millilitres and litres	Handling information and Data Read numerical information from lists Or Extract information from lists, tables, diagrams and bar charts. Make numerical comparisons from bar charts.
	MT&PS: Choose equipment to match activity	MT&PS: Put items away in their usual place with prompt	MT&PS: Recognises an activity from a small part of it	MT&PS: Link together different stages of a known activity	MT&PS: Indicate what comes next in a familiar sequence	MT&PS:

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						Carry out a simple routine remembering some steps
My Outdoor Learning	Basics of outdoor school	Environmental Awareness	Orienteering	Creativity in outdoor school	Shelter Building and wilderness explorers	Cooking outdoor
ICT	<u>Creating Media</u> <u>Website Creation</u> Evaluating good/bad websites Creating a website on a topic.	<u>12 days of Christmas</u> <u>Computing activities</u> https://nicholawilkin.com/post/12-days-of-christmas-computing-activities To include photoshop and a festive web quest	<u>Digital Literacy & Internet Safety</u>	<u>Flowol</u> Looking at how traffic light systems/similar technology are used. (inputs and outputs) <u>Scratch Junior</u>	<u>Animation</u> Using Stop Frame Animation to create a clip. Researching the history of animation and exploring examples of animation before creating own animation.	<u>PowerPoint</u> Skills/Festival and Summer interactive activities
My PE	<u>Invasion/ territory games</u> Football games Further developing kicking skills in a small groups. 2v2	<u>Invasion/ territory games</u> Netball- dodging – single/double/sprint. Marking a player.	<u>Gymnastics –</u> Creating and performing a routine.	<u>Striking and field games</u> Cricket- keeping, bowling and fielding. Table cricket/tennis	<u>Athletics- running focus- level 1.</u> Sports day Tennis- footwork and serving.	<u>Target games</u> Tri golf- level 2

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My PSHCE	Self Awareness How do we learn? Celebrating personal strengths and uniqueness What is pressure and how to respond to it	Self Care and Support Public and Private places in school and in community Online safety. Private information Personal space Power in friendships handling harmful behaviour	Managing Feelings Mental wellbeing and how to maintain it How do I feel about myself? What are romantic feelings and situations of attraction?	Healthy Lifestyles How can we keep healthy? What can harm our bodies? Alcohol, smoking, drugs. Body Image	The World I live in. How and why we protect the planet What is money used for and where does it come from? The difference between want and need. What are people's rights and responsibilities?	Changing me
RSE	Families and people who care for me	Caring friendships	Respectful relationships	Online relationships – link with work in ICT lessons	Being safe	My Changing body
Preparing for Adulthood	Employment		Community Inclusion		Health	