



*Learning together, growing together*

Dorin Park School and Specialist SEN College

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## **UNDERSTANDING YOUR CHILD'S EHCP**

### **Guide for Parents at Dorin Park School**

This guide provides a clear overview of the Education, Health and Care Plan (EHCP) and exactly how we track your child's progress here at Dorin Park.

### **The EHCP Basics**

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#### **What is an EHCP?**

It is a formal, legally binding document created by your Local Authority. It describes your child's special educational needs (SEN), the support they require, and the outcomes they would like to achieve.

#### **Who is it for?**

It is for children and young people aged up to 25 who need more support than what is available through standard special educational needs support at their mainstream school or nursery. At Dorin Park, all of our pupils have an EHCP and all pupils receive specialist support.

#### **What does the plan do?**

The plan ensures that schools health providers, and social care teams work together to support your child. It is a legally binding document therefore the Local Authority and the named school must provide the support written within it.

## The EHCP Basics

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A EHCP is broken down into specific sections labelled A to K:

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| Section A | Records the child or young person's views, along with parents' views, hopes, and aspirations for education, independence, and future life .                                     |
| Section B | Sets out all identified special educational needs, including learning, communication, social emotional, sensory, or physical needs; this section drives all educational support |
| Section C | Describes health needs that relate directly to the child's or young person's special educational needs or disability.                                                           |
| Section D | Identifies social care needs arising from SEN or a disability following assessment                                                                                              |
| Section E | Specifies the outcomes the child or young person is working toward, including preparation for adulthood from year 9 onwards.                                                    |
| Section F | Details the exact special educational support required to meet the needs in section B; this support is legally enforceable.                                                     |
| Section G | Sets out any health provision reasonably required as a result of SEN or disability and linked to Section C needs.                                                               |
| Section H | Describes social care support, including H1 (statutory social care provision) and H2 (any other related social care provision).                                                 |
| Section I | Names the school or setting the child or young person will attend; this section is legally enforceable.                                                                         |
| Section J | Explains whether a personal budget is in place and how it will be managed.                                                                                                      |
| Section K | Includes copies of all professional reports and advice gathered during the EHC needs assessment process.                                                                        |

## How We Track Progress at Dorin Park School

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While the EHCP is the overarching legal document, we track your child's day to day progress using a few key tools.

### The SEND Profile

A working document used at Dorin park to provide a clear, person-centred overview of the pupil or young person's needs, strengths, and the support they require. The SEND profile informs and feeds into all sections of the HCP.

### Termly Target Reviews

Targets for all four areas of the EHCP (Section B) are set based on your child's long-term goals. We review these targets every term (three times a year).

### Evidence for Learning

Observations of your child meeting their targets are uploaded to Evidence for Learning. This is an online tool that you have access to, allowing you to track your child's progress from home.

### You Annual Meeting

Once a year, you will be invited into school to meet with your child's class teacher to thoroughly go through the SEND Profile and their current targets. This is a statutory meeting that you must attend.

## The EHCP Roadmap: When is it amended?

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Your child's progress is reviewed regularly, but the EHCP itself is not amended every year. It is specifically amended during key transition years to ensure it meets their changing needs:

**Year 2:** The first major amendment to ensure the plan is growing with them.

**Year 5:** We will discuss the transition to year 7. We will look at whether you want your child to stay at Dorin Park and whether we can meet need. If not, we will explore a change of setting to ensure their needs are met.

**Year 9 & 10 (Early planning):** You will be invited to the annual review meeting to discuss future pathways. Families are encouraged to begin researching options like college placements, supported internships, or social care provision.

**Year 11 (Preparing for the next step):** During this annual review, we will determine where your child's needs will best be met next (e.g. staying at Dorin Park School, moving to a local college, or a social care package). Some pupils leave in year 11 but others will do a further 1 or 2 years in 6<sup>th</sup> form depending on pupil's cohort and curriculum. Your child's placement will be reviewed yearly from year 11.

## Final Reviews: For Leavers in Year 11, 12, or 13

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When your child reaches their final year with us, their annual review will take place early in the academic year to confirm the most appropriate next steps.

**College Consultations:** When the paperwork is submitted, the SEN team will consult with local colleges. If a local college can meet your child's needs, it will be named on the final proposed EHCP in section I. The SEN team will usually name the nearest local college that can meet your child's needs.

**Your Right to Appeal:** If the local college can meet the need, but your preference is a different college, you have the right to appeal.

[www.livewell.cheshirewestandchester.go.uk/Information/Resolving-disagreements](http://www.livewell.cheshirewestandchester.go.uk/Information/Resolving-disagreements)

**Open Days:** we will support you in attending open days at local colleges so you can make an informed choice.

- Coleg Cambria
- West Cheshire
- Wirral Met

**Transport:** You can apply for transport to college online using the following link:  
[Apply for special education needs travel assistance – Eligibility – Self](#)

**Support from Transition Social Workers:** As your child approaches preparation for adulthood, you may also be supported by a Transition Social Worker. They work alongside the SEN post 16 advisor. To access support, make a self-referral by contacting IART (Integrated Access and Referral Team) on 0300 123 7047.

## Extra Support

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Some students may be eligible for support from Young Person's Services and/or Social Services. The Livewell website is a useful resource:

[www.livewell.cheshirewestandchester.gov.uk](http://www.livewell.cheshirewestandchester.gov.uk)

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| An Important Note on the Summer Term: To support a smooth and calm transition to their next chapter, students in their final year (leavers) typically finish school around three weeks earlier than the rest of the school in the summer term. |
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