

Subject Accreditations: ASDAN Personal Progress						
Assessment:	Achieving Learning Outcomes linked directly to EHCP targets <i>Evidence for Learning for capturing and recording progress made against EHCP Learning Outcomes</i>					
Semi-Formal Curriculum	Autumn Term		Spring Term		Summer Term	
English Asdan PP Units: DWS DCS	Literacy for Life and Leisure Using Leisure Facilities Using the Internet Social Sight and Information, Signs including Shopping and Travel Class Text: Cold Turkey by Simon James Green		Literacy for the Future Form filling and Personal Details This is Me and Personal Statements Group Discussions and Debate Class Text: The Runaway Robot by Frank Cottrell-Boyce		Literacy for Information Magazines and Newspapers Using a Library Bibliography and Factual Literature Class Text: The Ghost Garden by Emma Carroll	
	ASDAN Personal Progress: Early Mathematics: Developing Number Skills (EMNS) Recognising time through regular events (TRE)		ASDAN Personal Progress: Early Mathematics: Developing Number Skills (EMNS) Early Mathematics Shape (EMS)		Consolidation, application and portfolio preparation. Key skills building. Functional skills project – Willie Wonka incorporating measures, money and shape.	
Maths Thinking & Problem Solving Mrs Cannon ASDAN PP Units: EMNS TRE UMF	Health Personal Hygiene and Care Routine Independent Living Kitchen Safety and Skills		Community Inclusion Travel training Reading Signs and Information Experiencing community provision Independent Living Home keeping		ASDAN Personal Progress: Early Mathematics: Developing Number Skills (EMNS) Early Mathematics Shape (EMS)	
	Independent Living Kitchen Safety and Skills		Independent Living Kitchen Safety and Skills Health Physical and Mental Health		Community Inclusion Travel training Reading Signs and Information Experiencing community provision Independent Living Home Keeping	
Preparing for Adulthood ASDAN PP Units: ILPC PFE CGP	Health Personal Hygiene and Care Routine Independent Living Kitchen Safety and Skills		Independent Living Kitchen Safety and Skills Health Physical and Mental Health		Independent Living Kitchen Safety and Skills Health Drugs, Alcohol, Screen, Online Danger	
	Independent Living Home keeping		Community Inclusion Travel training Reading Signs and Information Experiencing community provision Independent Living Home Keeping		Independent Living Finance, Budgeting, Planning	

Semi-Formal Long-Term Plan – Juniper (2026-27)

Computing Mrs Delamere Asdan PP Units: DIS	Skills Building with some stand alone activities such as Top Marks/CBeebies. PowerPoint Activities	12 days of Christmas Computing activities https://nicholawilkin.com/post/12-days-of-christmas-computing-activities To include photoshop and a festive web quest	Digital Literacy & Internet Safety	Coding and Scratch Junior	Animation Using Stop Frame Animation to create a clip. Researching the history of animation and exploring examples of animation before creating own animation.	PowerPoint/Skills/Festival interactive activities
Work Skills Mrs Delamere ASDAN PP Unit:	Skills/qualities, strengths weaknesses. Completing different jobs (including in the garden next to Juniper Class)	Exploring the world of work and different jobs. Completing different jobs (including in the garden next to Juniper Class)	What Could I be? Pupils to explore what they would like to do as a job. Pupils will complete different jobs around school	Goals and Aspirations Completing different jobs	Voluntary work and Saturday/weekend work Completing different jobs	
RSE Sex & Relationships Education Framework	Families and people who take care of me Safe & unsafe situations, how to get help, importance of stable relationships	Caring friendships – how to make, maintain and repair healthy ones. Respect and control	Respectful relationships the negative impact of stereotypes, the importance of respect and tolerance, the impact of bullying and how to respond	Online relationships Rules for safety online, Recognising real and fake online, how and when to tell and get help, understanding my digital footprint.	Being safe Public and private, boundaries, consent, how to respond in tricky situations	Changing body/ Intimate and sexual relationships Understanding and knowing how to manage: the menstrual cycle, wet dreams, erections, masturbation; knowing what sexual intercourse is and the basics of conception
PE Mrs Aldridge ASDAN Units:	Football skills Playing small team games ASDAN Participating in Sporting activities.	Invasion/ territory Games. Creating own games. ASDAN Participating in Sporting activities. Netball- foot work and	Net and ball games Table Tennis Yoga ASDAN Participating in Sporting activities.	Striking and field games Cricket- batting, running and wicket.	Athletics Jumping and racing. Tennis- backhand and forehand, serving.	Target games Golf start. ASDAN Participating in Sporting activities. 2.2 Take part in different sporting activities.

Semi-Formal Long-Term Plan – Juniper (2026-27)

	1:1 Recognise appropriate clothing and footwear to suit different sporting activities. 2:1 Select appropriate clothing and footwear to suit at least two different sporting activities 2:2 Taking part in different sporting activities.	Goal shooting. 1:1 Recognise appropriate clothing and footwear to suit different sporting activities. 2:1 Select appropriate clothing and footwear to suit at least two different sporting activities 2:2 Taking part in different sporting activities.	2.2 Take part in different sporting activities. 2.3 Follow basic safety rules when taking part when taking part in different sporting activities.	ASDAN Participating in Sporting activities 2.2 Take part in different sporting activities. 2.3 Follow basic safety rules when taking part when taking part in different sporting activities. 3:1 visit a local sports centre.	ASDAN Participating in Sporting activities. 2:1 Select appropriate clothing and footwear to suit at least two different sporting activities 2.2 Take part in different sporting activities.	
PSHCE PSHE Association Framework	Self Awareness Celebrating personal strengths and uniqueness Pressure - identifying it, responding to it, getting support Prejudice – how do we treat others?	Self Care and Support Public and Private places in school and in community Personal space Online safety – Stop, Close, Tell Who can I get help from and when	Managing Feelings Mental wellbeing and how to maintain How do I feel about myself and others How to manage strong feelings	Healthy Lifestyles How can we keep healthy? What can harm our bodies? Alcohol, smoking, drugs. The Law Body Image	The World I live in The difference between want and need. Finances and budgeting. Buying online and the risks What is equality?	Short Half term due to transition. Recap of the year: Role Play Performance/Assembly/Peer Teaching opportunities to be arranged. May also be used as extra time for delivery of RSE Unit
Social Communication Mrs Milligan	Body Language: Understanding Ourselves and others	Body Language in social situations: personal space appropriate body language	Starting conversations: taking turns, joining in, simple questions	Developing conversations: responding, maintaining and showing interest	Understanding Assertiveness: express opinions, make choices, communicate needs	Using assertiveness in everyday life: confidence, saying no, solving simple problems
RE Moving On – World Religions, Faiths, Worship & Festivals	What is Religion?	Customs, Practices and Beliefs Comparison of the 6 main religions: Creation,	Creation stories from cultures and	Spring festivals around the world: Easter,	Persecution and Prejudice	Other World Religions and None

Semi-Formal Long-Term Plan – Juniper (2026-27)

Equals Moving On 14+ Curriculum: World Studies	What does it mean to have beliefs and faith? Introduction to 6 main world religions: Christianity, Judaism, Islam, Hinduism, Sikhism, Buddhism	Birth, Death, Marriage	religions around the world: Native Americans, Taoism, Indigenous, Abrahamic religions, Hinduism	Holi, Hanami, Songkran, Purim, Ostara	Roman persecution of early Christians Nazi persecution of Jews and others. Islamophobia What is fear and ignorance?	Brief introduction to Paganism, Shinto, Spiritualism, Rastafari, Taoism. What is the difference between Agnostic and Atheist?
Business Enterprise Lorna Asdan PP Units: MEP	Events – Discuss and list possible events and dates throughout the year for themed products. Research suitable products. Select and plan a mini-Enterprise to be involved in. Look at costings and potential profits and losses.	Make items, advertise and promote. Possible Halloween & Christmas events? Evaluate	Planning – events for next 3 months Research and costings	Purchase resources and start to create Valentine’s, Easter, Mother’s Day Advertise and promote. Evaluate	Planning Summer term events. Research and costings	Visit to purchase resources and start to create- Father’s Day, Leavers, end of year teacher gifts? Advertise and promote. Evaluate Reward with profits
Creativity Equals Moving On 14+ Curriculum Arts Award Yr10 – Explore Y11 - Discover	Art AA – Part A Take Part & Part B Explore Taster sessions: textiles, collage, photography, painting, drawing, printing and sculpture and using different materials and mediums. Art from different countries.	Art AA – Part C - Create Explorer – 2D representations – Investigate a chosen artist. Reproduce their style of work or use the same medium.		Art AA - Part D - Share Traveller – Art in the Community Graffiti, sculpture, art for memorial, art for celebration		
	Music Adventurer: Using instruments – to create different	Drama Adventurer - Mime and role play to tell a narrative both text based and devised.	Music Traveller – traditional music forms from around the world.	Drama Explorer- Movement and gesture and Physical theatre,	Music Explorer – classical music appreciation and instrument exploration	Drama Traveller – Drama in the community.

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	sounds. Creating music collaboratively.			to create a piece of theatre based on a theme		Explore site and occasion specific theatre. Create and experience
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