

Semi-Formal Long-Term Plan – Birch (2026-27)

Subject Accreditations: OCR Life & Living Skills and Arts Award and NOCN SETPD						
Assessment:	Achieving Learning Outcomes linked directly to EHCP targets <i>Evidence for Learning for capturing and recording progress made against EHCP Learning Outcomes</i>					
Semi-Formal Curriculum	Autumn Term		Spring Term		Summer Term	
English	Literacy for Life and Leisure Using Leisure Facilities Using the Internet Social Sight and Information, Signs including Shopping and Travel		Literacy for the Future Form filling and Personal Details This is Me and Personal Statements Group Discussions and Debate		Literacy for Information Magazines and Newspapers Using a Library Bibliography and Factual Literature	
Maths Thinking & Problem Solving	KS4 Learners ASDAN Personal Progress: Early Mathematics: Developing Number Skills (EMNS) Recognising time through regular events (TRE) KS5 Learners: OCR Life & Living Skills Early mathematics developing number skills (J03) Recognising time through regular events (J01)		KS4 Learners ASDAN Personal Progress: Early Mathematics: Developing Number Skills (EMNS) Early Mathematics Shape (EMS) KS5 Learners: OCR Life & Living Skills Early mathematics developing number skills (J03) Early mathematics sequencing & sorting (J04)		KS 4 & KS5 Learners Consolidation, application and portfolio preparation. Key skills building. Functional skills project – Willie Wonka incorporating measures, money and shape.	
PfA Work Skills OCR LLS N8	OCR LLS Entry Level 2					
	Poly tunnel Health & Safety	Tam O'Shanter's Farm Health & safety	Poly tunnel	Tam O'Shanter's Farm	Poly tunnel	Tam O'Shanter's Farm
PfA OCR LLS C7, D11, M9/M16	Independent Living Introduction to Cooking Money & shopping	Community Inclusion Travel training/community/safety Health Personal safety & choices	Independent Living Practical cookery Understanding food information Community Inclusion Using community services	Health Personal Care & Health Independent Living Home Management	Futures Pathways & Employment Pre-employment skills Independent Living Home & budgets	Independent Living Food & shopping Budgeting Shopping & money
College Transition;	Northop college	Northop College	Northop college	Business Enterprise	Business Enterprise	Business Enterprise

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Creativity Activities Business Enterprise	Pupils will take part in a taster course delivered by a college tutor Support pupils' transition to college Creativity	Pupils will take part in a taster course delivered by a college tutor Support pupils' transition to college Creativity	Pupils will take part in a taster course delivered by a college tutor Support pupils' transition to college Creativity	Pupils will explore suitable Easter gifts, budgeting, purchasing products, making products.	Pupils will brainstorm ideas for a summer activity/outing, pricings, budgeting and purchasing.	Pupils will explore suitable Summer Fair products, budgeting, purchasing products, making products.
ICT	Creating Media Looking at good/bad websites/favourite websites Creating a topic on PowerPoint. Discreet activities to practise skills	12 days of Christmas Computing activities https://nicholawilkin.com/post/12-days-of-christmas-computing-activities To include photoshop and a festive web quest	Digital Literacy & Internet Safety	Basic coding and instruction activities Beebots	Animation Using Stop Frame Animation to create a clip. Researching the history of animation and exploring examples of animation before creating own animation.	
Moving On	Subjects and activities are drawn from the Moving-On 14-19 Curriculum World Studies Programme and include Creative Arts, Foreign Cultures and Humanities. Pupils will explore different cultures, beliefs and traditions through practical and creative activities. Learning will develop an understanding of the wider world, encourage respect for others, and help pupils make connections between their own experiences and those of people from different communities and cultures.					
RSE						

RSE Sex & Relationships Education Framework Mrs Saunders	Families and people who take care of me Safe & unsafe situations, how to get help, importance of stable relationships	Caring friendships/Respectful Relationships Trust, Consent, Control and Manipulation. Stereotyping, respect, tolerance.	Changing bodies Understanding and knowing how to manage: the menstrual cycle, wet dreams, erections, masturbation; knowing what sexual intercourse is and the basics of conception	Online relationships Rules for safety online. The Law: Sexting, Pornography, Danger.	Being safe Public and private, boundaries, consent, how to respond in tricky situations Harrassment, Trusting your gut.	Intimate and sexual relationships Contraception, Disease, Trust, Pressure, The Law, Self respect
PE	OCR entry Level 2 and 3 Y11/12 Taking part in leisure activities					
	Invasion games Tag Rugby and Cricket Coaching by Cheshire Cricket Board	Invasion games Basketball- defence and rebounding.	Leisure activities Table tennis Wellbeing activities	Movement and dance Creating own dance routine with support. Developing creativity strength, core, suppleness and stamina	Athletics Sports day	Target games Archery
PSHCE	Self Awareness Celebrating personal strengths and uniqueness Pressure - identifying it, responding to it, getting support Prejudice – how do we treat others?	Self Care and Support Public and Private places in school and in community Personal space Online safety – Stop, Close, Tell Who can I get help from and when	Managing Feelings Mental wellbeing and how to maintain How do I feel about myself and others How to manage strong feelings	Healthy Lifestyles How can we keep healthy? What can harm our bodies? Alcohol, smoking, drugs. The Law Body Image	The World I live in The difference between want and need. Finances and budgeting. Buying online and the risks What is equality?	Short Half term due to transition. Please take a week to recap the previous 5 Half terms. What do they remember? Role Play Opportunities Teaching Others Performance/Assembly/Peer Teaching opportunities to be arranged.

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Social Communication	Body Language: Understanding Ourselves and others	Body Language in social situations: personal space appropriate body language	Starting conversations: taking turns, joining in, simple questions	Developing conversations: responding, maintaining and showing interest	Understanding Assertiveness: express opinions, make choices, communicate needs	Using assertiveness in everyday life: confidence, saying no, solving simple problems
	Moving On – World Religions, Faiths, Worship & Festivals					
RE	Ancient Egyptians; Gods, Death and the afterlife	Shinto: Beliefs & traditions Christmas Celebrations	Comparing major world religions: Islam, Hinduism, Buddhism, Judaism Sikhism	Spring festivals around the world: Easter, Holi & Hanami	Creation stories from around the world: Inuits & Hopi Indians	Food and Festivals around the world