

Subject Accreditations: OCR Life & Living Skills, AQA ELC Maths and English, NOCN SETPD, OCR ELC PE					
Assessment:	Achieving Learning Outcomes linked directly to EHCP targets <i>Evidence for Learning for capturing and recording progress made against EHCP Learning Outcomes</i>				
Semi-Formal Curriculum	Autumn Term		Spring Term		Summer Term
English Miss Hoggarth	Component 1 outcomes derived from the topic: Celebrities Component 2 outcomes derived from the topic: Sport		Component 1 outcomes derived from the topic: Exhibitions Component 2 outcomes derived from the topic: Transport		Component 1: Speaking and Listening Skills Consolidation and revision for both components
Maths Mrs Cannon	AQA Entry Level Certificate Entry Level Component 1: <u>Properties of number</u> Entry Level Component 3: <u>Ratio</u>		Entry Level Component 5: <u>The Calendar & Time</u> Entry Level Component 7: <u>Geometry</u>		AQA Entry Level Certificate Entry Level Component 7 (cont.): <u>Geometry</u> <u>Functional skills</u> • Budgeting • Maths and life skills • Maths around the home
Business Enterprise/ Northop College Mrs Rowlinson Lorna Sheridan	Enterprise		Northop College	Northop College	Northop College
	Events – Discuss and list possible events and dates throughout the year for themed products. Research suitable products.	Make items, advertise and promote. Possible Halloween & Christmas events? Evaluate	Weekly Seasonal Art/Craft Lessons		Planning Summer term events. Research and costings Visit to purchase resources and start to create- Father's Day, Leavers, end of year teacher gifts? Advertise and promote. Evaluate Reward with profits

Semi-Formal Long-Term Plan – Elm (2026-27)

	Select and plan a mini-Enterprise to be involved in. Look at costings and potential profits and losses.				
Life Skills OCR LLS D16 Food Prep E3 Mrs Delamere	Lessons will alternate between accreditation lessons and developing of life skills for students to develop practical everyday life skills Accreditations: OCR Life and Living Skills Entry Level 2 or 3				
	Community Inclusion Road Safety and General Safety	Health Healthy living Healthy Eating and cookery sessions	Home management Different jobs and safety in the home	Community Inclusion (continued)	Health Healthy living (Continued) Ind living and home management
ICT & Futures Mrs Delamere	Entry Level: (NOCN SETPD) Emerging Technologies Exploring Jobs and work		Entry Level: (NOCN SETPD) Emerging Technologies Exploring Jobs and work Presentation Software		Project work - Consolidation, application and portfolio preparation Presentation Software for year 10's for accreditation purposes.
PE (OCR ELC PE R463) Mrs Aldridge	Brio Leisure Small Team Games – Tag Rugby and Football OCR ELC 1-3 Physical Ed R463	Brio Leisure Invasion/ territory Games. Netball- foot work and Goal shooting. Creating own games. OCR ELC 1-3 Physical Ed R463	Brio Leisure Table Tennis Yoga OCR ELC 1-3 Physical Ed R463	Brio Leisure Striking and field games Cricket- batting, running and wicket.	Athletics Jumping and racing. Tennis- backhand and forehand, serving. OCR ELC 1-3 Physical Ed R463 Target games Golf start. OCR ELC 1-3 Physical Ed R463

Semi-Formal Long-Term Plan – Elm (2026-27)

				OCR ELC 1-3 Physical Ed R463		
PSHCE Mrs Delamere	Self-Awareness Celebrating personal strengths and uniqueness Pressure - identifying it, responding to it, getting support Prejudice – how do we treat others?	Self-Care and Support Public and Private places in school and in community Personal space Online safety – Stop, Close, Tell Who can I get help from and when?	Managing Feelings Mental wellbeing and how to maintain How do I feel about myself and others? How to manage strong feelings	Healthy Lifestyles How can we keep healthy? What can harm our bodies? Alcohol, smoking, drugs. The Law Body Image	The World I live in The difference between want and need. Finances and budgeting. Buying online and the risks What is equality?	Short Half term due to transition. Recap of the year: Role Play Performance/Assembly/Peer Teaching opportunities to be arranged. May also be used as extra time for delivery of RSE Unit
RSE Sex & Relationships Education Framework Mrs Saunders	Families and people who take care of me Safe & unsafe situations, how to get help, importance of stable relationships	Caring friendships/Respectful Relationships Trust, Consent, Control and Manipulation. Stereotyping, respect, tolerance.	Changing bodies Understanding and knowing how to manage: the menstrual cycle, wet dreams, erections, masturbation; knowing what sexual intercourse is and the basics of conception	Online relationships Rules for safety online. The Law: Sexting, Pornography, Danger.	Being safe Public and private, boundaries, consent, how to respond in tricky situations Harassment, Trusting your gut.	Intimate and sexual relationships Contraception, Disease, Trust, Pressure, The Law, Self-respect
Creativity	Arts Award Bronze and Silver		Arts Award Bronze and Silver		Art Award Bronze and Silver	
RE Mrs Delamere	What is Religion? What does it mean to have beliefs and faith? Introduction to 6 main world religions: Christianity, Judaism, Islam, Hinduism, Sikhism, Buddhism	Customs, Practices and Beliefs Comparison of the 6 main religions: Creation, Birth, Death, Marriage	Creation stories from cultures and religions around the world: Native Americans, Taoism, Indigenous, Abrahamic religions, Hinduism	Spring festivals around the world: Easter, Holi, Hanami, Songkran, Purim, Ostara	Persecution and Prejudice Roman persecution of early Christians Nazi persecution of Jews and others. Islamophobia What is fear and ignorance?	Other World Religions and None Brief introduction to Paganism, Shinto, Spiritualism, Rastafari, Taoism. What is the difference between? Agnostic and Atheist?

Work Experience & Work Skills	Work Skills will alternate between Tom o Shanter Farm and the Poly Tunnel on a termly basis
--	---