

The rationale underpinning our semi-formal curriculum:
the Rochford Review and consideration of the research of effective pedagogy for pupils with SEND

The semi-formal EQUALS curriculum pathway reflects the diverse range of needs that many of our learners encounter, and enables teaching staff to develop specific teaching strategies and learning environments to meet those needs

Students working within the semi-formal curriculum are provided with every opportunity to develop their Functional Literacy and Functional Numeracy skills, with the higher ability pupils having subject-specific lessons in EQUALS Maths, English, Science, IT that are adapted from the National Curriculum

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| Assessment: | Achieving Learning Outcomes linked directly to EHCP targets <i>Evidence for Learning (EFL) for capturing and recording progress made against EHCP Learning Outcomes</i> | | | | | |
| Semi-Formal | Autumn Term | | Spring Term | | Summer Term | |
| Curriculum EQUALS | Autumn Term | | Spring Term | | Summer Term | |
| My Communication | Sharing and Recording Weekend News | | | | | |
| EQUALS Formal My English | Frankenstein | Romeo and Juliet | Stig of the Dump | Stig of the Dump | The Iron Man | The Last Garden |
| The World Around Me | <p>Now and then: Life in the 1960s</p> <p>Look at the lifestyles, events, food etc of the time and compare them to the life that the pupils live today. What are the similarities and differences?</p> <p>Annually: Remembrance Day</p> | <p>Festivals: Christmas around the world. Look at how Christians around the world celebrate Christmas.</p> <p>Annually: The Christmas story</p> | <p>Recycling/ Materials: Investigating materials, making something new from something old. Sorting and grouping materials by type. Understanding why we recycle.</p> <p>Annually: Easter</p> | <p>Weather: Extreme Weather/Geological Events: Study of volcanoes, tsunamis, hurricanes, electrical storms, monsoons etc</p> <p>Annually: Mother's Day; Positive female models</p> | <p>World War 1 – Life in the Trenches:</p> <p>Annually: Father's Day: Positive male role models</p> | <p>Digital Photography: Recording the term from my point of view. Pupils to create a journal of events and things that are important to them. Pupils to take and edit manipulate pictures in line with their ability.</p> <p>Annually: Summer events</p> |
| EQUALS Formal My Science | <p>Science: Chemistry: Separating materials and their properties.</p> | <p>Science: Biology: Living things and their environments</p> | <p>Science: Biology: Variation and Classification.</p> | <p>Science: Physics: Light and Sound</p> | <p>Science: Physics: Electricity and magnetism</p> | <p>Science: Investigation and scientific skills.</p> |

Semi-Formal Long-Term Plan – Lime (2025-26)

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|-----------------------------------|--|---|---|--|---|--|
| <p>My Independence</p> | <p>My Cooking & Food Technology Prepare simple snacks & drinks Use equipment safely Home Management Using home appliance safely My Travel Training Road safety Deal with unexpected problems E.g., pavement obstruction</p> | <p>My Cooking & Food Technology Practical cookery Food storage Home Management Home maintenance My Travel Training Road safety Locate familiar locations Using information signs</p> | <p>My Cooking & Food Technology Practical cookery Foods from around the world Home Management Safety in the home Household budgets My Travel Training Plan a journey Use public transport Problem solve</p> | | | |
| <p>Arts Award</p> | <p>Students will work through Sections A, B and C of the Arts Award Discover throughout the year.</p> | | | | | |
| <p>My Play and Leisure</p> | <p>Participating in a variety of organised leisure activities such as quizzes, bingo, gaming, pamper, etc.</p> | | | | | |
| <p>My Maths</p> | <p>Number -to 1000 Place value Adding and subtracting up to 3 digits using column methods.</p> <p>Money Value of coins and notes/Rounding to the nearest pound/Adding amounts of money/ using decimal notation.</p> | <p>Number- to 1000 Adding and subtracting up to 4 digits using column methods.</p> <p>Time Read analogue and digital time/ 5 min intervals/ timetables/calendars/ passage of time real life time problems.</p> | <p>Number Multiplication facts Multiplying 2- and 3-digit numbers by 1 digit Use a multiplication square.</p> <p>Shape Properties of 2d and 3D shapes/ perimeter/ symmetry.</p> | <p>Number Multiplication facts Division facts/ make connections.</p> <p>Measure Use and compare millimetres, centimetres, metres.</p> | <p>Number Estimating and rounding numbers to nearest 1000/ negative numbers.</p> <p>Weight and Capacity Use and compare grams, kg mls and litres.</p> | <p>Number Addition, subtraction, multiplication, division and problem solving.</p> <p>Position and Direction Coordinates</p> <p>Statistics Extract information from graphs and tables.</p> |
| <p>ICT/Computing</p> | <p>Algorithms/instructions</p> | <p>Spreadsheets</p> | <p>How the Internet Works</p> | <p>Digital Literacy</p> | <p>Podcasting</p> | <p>Flowol</p> |
| <p>My Outdoor Learning</p> | <p>Environmental Awareness</p> | <p>Orienteering</p> | <p>Making a fire</p> | <p>Using tools and problem solving</p> | <p>Creativity</p> | <p>Wilderness Explorers</p> |
| <p>My PE</p> | <p>Invasion games Tag rugby- Link skills to perform as a team in attack. Team games.</p> | <p>Invasion games Basketball- dribbling and shooting. Team games</p> | <p>Gymnastics Rhythmic Gymnastics Creating a routine and linking 2 or more moves</p> | <p>Dance-Movement and dance. Performing a dance routine with a partner in front an audience.</p> | <p>Athletics- Summer games Foam javelin and obstacle course. Sports day</p> | <p>Net and ball games- Tennis Team games.</p> |

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| | | | together with extension and tension and fluency. | | | |
| My PSHCE (Taken from Jigsaw SOW) | Being in my World Celebrating Difference | | Dreams and Goals Healthy Me | | Relationships Changing Me | |
| SRE | Families and people who care for me | Caring friendships | Respectful relationships | Online relationships | Being safe | Changing Body |