Dorin Park School
Learning together, growing together

Dorin Park School – Roadmap/Strategy to achieve our Vision

VISION

By September 2029 Dorin Park will be a thriving school, and depending on the political position, may be converting to a multi-academy trust. The curriculum will be outstanding and well-resourced. We will have excellent provision for learners, who are prepared for adulthood and for integration into the community, with well-developed emotional wellbeing.

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A Well-Resourced School (Premises & Environment)

2025-2026

- Embed first satellite class
- Contribute to the development of new satellite build
- Monitor the government position on academisation

2026-2027

- Explore academisation options
- Resource the new satellite provision

2027-2028

- Two satellite classes operational

Leadership Structure (Leadership Management)

2025-2026

- Develop a robust Middle Leadership structure
- NPQs for Senior Leader: SENCO NPQ
- Develop a robust Senior Leadership structure

2026-2027

- NPQs in leadership: Behaviour and Leading Teaching
- Structured collaborative meetings for Middle and Senior Leaders

2027-2028

- Embedded, effective and clear leadership structure / leadership roles

19-25 Provision (Leadership and Management)

2025-2026

- Develop a strategic plan for 19-25 provision
- Work with the LA to identify an appropriate site
- Work with the LA to explore and agree funding

2026-2027

- Site agreed and place funded for 19-25 provision
- Explore existing 19-25 provisions

2027-2028

- Prepare to open a 19-25 provision

Specialism in the informal pathway (Quality of Education)

2025-2026

- Audit the classroom environment for the changing cohort
- Explore training opportunities for the changing cohort

2026-2027

- Implement a CPD programme for the informal pathway
- Expansion of Informal pathway

2027-2028

- Staff are confident in the informal pathway and classes are operational

Preparation for Adulthood & Integration into the Community (Personal Development)

2025-2026

- PfA included on the timetable as a structured lesson
- Develop a robust transition plan

2026-2027

- Audit the curriculum to ensure that PfA is embedded at the core
- Middle Leaders to moderate effectiveness of PfA across pathways

2027-2028

- PfA is embedded in the curriculum across all pathways

Wellbeing (Behaviour & Attitude)

2025-2026

- Develop a PfA framework linked to EfL
- Moving & Handling training
- Improve Trauma informed practice

2026-2027

- Develop a programme of therapies
- Staff NPQs in behaviour

2027-2028

- Sourcing appropriate therapies
- TI practice/therapies embedded