

Early Years Long-Term Plan – Topic Detailed

Our yearly planning is flexible in EYFS and although we plan themes for the year ahead, with the nature of Early Years we find that the needs, interests and abilities of the children do not always fit with the planned topics. With this in mind we adapt our planning to the needs, abilities and interests of the children. Our topic headings are broad allowing us to adapt and allow for individual needs and interests to be explored.

Reception Year		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication Focus		Sharing my preferred form of communication with familiar staff		Communicating my wants and needs with familiar staff		Developing my attention and listening skills	
Comm	LAU	Attending to main adult	Objects of reference/symbols	Understanding single words	Following simple directions	Attending to own activity	Attending to adult led activity
	Speaking	Gaining attention Responding to someone or something interesting	Requesting from an adult Using yes or no as a response	Greetings and names	Commenting and naming familiar objects	Requesting help	Putting words/signs/symbols together
	Working on own individual SALT targets and interventions						
	Personal	Building relationships	Meeting new people	Recognising and interacting with familiar adults	Playing alongside others	Ready steady go games	Sharing
Personal	Managing self	Routines and transitions	Recognising boundaries	Dressing skills		Personal hygiene routine	Oral hygiene
		Self-care skills will be a daily focus for all pupils					
	Self-regulation	Zones of regulation and Sensory Diet					
Physical	Gross Motor	Moving within the environment	Balancing	Dancing	Ball skills - hand and eye co-ordination	Parachute games	Ball skills - kicking
	Fine Motor	Mark making	Dressing Skills	Playdough	Threading and puzzles	Building	Dressing skills
	Working on own individual physio and EHCP physical targets, Swimming and Rebound						
Literacy	Word reading	Own name Listening and identifying everyday sounds		Everyday symbols and logos Identifying instruments and rhythm		Matching shapes and letters Nursery rhymes/songs and rhyme	
	Comprehension	Songs	Poems and rhymes	Action songs	Stories	Repeated phrases	
	Writing	Finger gym activities	Write Dance	Mark making with chalks	Disco Dough	Messy marks	Making marks with pencils

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Maths	Number	Number songs	Counting by rote	Building and sizes	Noticing changes in quantity	Numbers in nature	Counting and numbers in the environment
	Numerical patterns	Jigsaws	Colour matching	2D shape	Comparing size	Prepositions	Patterns
UW	People, culture and communities	My family Harvest	Special events Christmas	My school	Special people	My House	My Local Area
	Past and present	Own family		Daily routines and Sequencing		Old and new	
	The Natural World	Weather		Plants and Nature		Affecting changes to materials	
	Outdoor School						
EAD	Creating with Materials	Family Pictures	Collage	Exploring colour	Constructing and joining	Painting	Exploring materials
	Being imaginative and expressive	Home Corner	Dressing Up	Moving to music	Musical Instruments	Small world play	Role play

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YEAR 1 or 2		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication Focus		Following instructions Initiating communication		Communicating with my friends		Communicate with others in school	
Comm	LAU	Attending to adult led activity	2 key words	Prepositions	3 and 4 key words	Following 2-part instructions	Listening and responding
	Speaking	Greetings and names	Communicating with others in play	Starting to describe things	Asking and answering questions	Learn and recall songs, rhymes and poems	Giving explanations and reasons
	Working on own individual SALT targets and interventions						
Personal	Building relationships	Turn taking	Joint interactions	Imaginative play	Cooperative play	Extending play with others	Negotiation and compromise
	Managing self	Emotions and feelings		Sharing	Turn taking	Games and rules	New experiences and activities
	Self-regulation	Self-care skills will be a daily focus for all pupils Zones of regulation and Sensory Diet					
Physical	Gross Motor	Action songs	Climbing	Yoga	Ball Skills	Movement	Outdoor games
	Fine Motor	Jigsaws	Scissors	Preparing a snack	Using tools	Mark making	Dressing skills
	Working on own individual physio and EHCP physical targets, Swimming and Rebound						
Literacy	Word reading	Set 1 sounds Rhyme	Set 1 sounds Rhythm	Set 1 sounds Alliteration	Set 2 sounds Matching words	Set 2 sounds Blending	Set 2 sounds Blending
	Comprehension	Songs	Poems and rhymes	Action songs	Stories	What has happened?	What will happen next?
	Writing	Paint and brushes	Mark making on interactive whiteboard	Tracing letters and shapes	Drawing letters and shapes	Using one handled tools and equipment	Writing own name
Maths	Number	Songs	1:1 correspondence	Numbers in the environment	Comparing amounts	Subitising numbers to 3	One more one less

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	Numerical patterns	2D shape	Heavy and light	Shape in the environment	Length	Routines and orders	Patterns
UW	People, culture and communities	Diwali	My Local area	Chinese New Year	Easter and Mothering Sunday	Communities	Father's Day Transition Days
	Past and present	In the Past		People who help us		Past and Present	
	The Natural World	Weather and Seasons		Natural or Man-made		Changing States	
	Outdoor School						
EAD	Creating with Materials	Painting	Natural craft	Junk modelling	Models	Textures	Collage
	Being imaginative and expressive	Home corner	Music and rhythm	Movement to music	Role play	Mud kitchen	Fancy Dress