

The rationale underpinning our semi-formal curriculum: the Rochford Review and consideration of the research of effective pedagogy for pupils with SEND						
The semi-formal EQUALS curriculum pathway reflects the diverse range of needs that many of our learners encounter, and enables teaching staff to develop specific teaching strategies and learning environments to meet those needs						
Students working within the semi-formal curriculum are provided with every opportunity to develop their Functional Literacy and Functional Numeracy skills, with the higher ability pupils having subject-specific lessons in EQUALS Maths, English, Science, IT that are adapted from the National Curriculum						
Assessment:	Achieving Learning Outcomes linked directly to EHCP targets <i>Evidence for Learning (EFL) for capturing and recording progress made against EHCP Learning Outcomes</i>					
Semi Formal	Autumn Term		Spring Term		Summer Term	
Curriculum EQUALS						
My Communication Narrative Call and response	Narrative storytelling –Fictional/non-fictional Weekend news activities Call and Response					
My English	Frankenstein	Romeo & Juliet	The Iron Man		The Last Garden	
The World Around Me	Now and then: Life in the 1980s Look at the lifestyles, events, food etc of the time and compare them to the life that the pupils live today. What are the similarities and differences?	Festivals: Christmas around the world. Look at how Christians around the world celebrate Christmas. Share the Christmas story.	Recycling/ Materials: Investigating materials, making something new from something old. Sorting and grouping materials by type. Understanding why we recycle.	Weather: Extreme weather: Study of volcanoes, tsunamis, hurricanes, electrical storms, monsoons etc	Animals and Habitats: Look at the different needs of animals. Which animals live in which Habitat, look at food chains and how animals are suited to their habitats: Desert, Arctic/ Antarctic, Oceans, ponds.	Digital Photography: Recording the term from my point of view. Pupils to create a journal of events and things that are important to them. Pupils to take and edit manipulate pictures in line with their ability.
	Science:	Science:	Science:	Science:	Science:	Science:
			Annually: Easter	Annually: Mother's Day: Positive Female Role models	Summer events Annually: Father's Day: Positive Female role models	

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		Chemistry- Changing materials and their properties Weather: Reflection on weather as part of the daily routine.	Changing materials and their properties Weather Reflection on weather as part of the daily routine.	Biology- Green plants Weather: Reflection on weather as part of the daily routine.	Biology- Green plants Weather: Reflection on weather as part of the daily routine.	Physics – Forces and motion Weather: Reflection on weather as part of the daily routine.	Physics – Forces and motion Weather: Reflection on weather as part of the daily routine.
My Independence		My Cooking & Food Technology Prepare simple snacks & drinks Use equipment safely Food labels Home Management Using home appliance safely My Travel Training Road safety Deal with unexpected problems E.g. pavement obstruction		My Cooking & Food Technology Practical cookery Food storage Home Management Home maintenance My Travel Training Road safety Locate familiar locations Using information signs		My Cooking & Food Technology Practical cookery Foods from around the world Home Management Safety in the home Household budgets My Travel Training Plan a journey Use public transport Problem solve	
My Art	My Creativity	Art - Collage (4) - Texture – Different textures. Knowledge of different textures to enhance and develop their work. Collage outside using natural materials. Painting (4) – Colour, pattern and space – Aboriginal art		Art - Printing (3) – Pattern and texture - collagraphy Drawing (3) – Line, tone and texture – the face as parts and as a whole.		Art - Textiles (3) – Further texture and pattern – creating a textile collage. Sculpture (3) – Form, shape and space – sculpture Digital media (3) - animation	
My Music		Music – Exploring rhythmic layers, drumming and music traditions. Time signatures, folk traditions such as Morris and Basque Dance. Expressively playing rhythms. Rhythm 6 – Explore time signatures- find the beat.		Music – Music and words- Music inspired by words and poetry, exploring techniques to establish mood and atmosphere. Learn about jazz and influential musicians from different genres. Timbre 1 – The difference in musical sounds, relating them to feelings and emotions Timbre 4/5 – Explore how instruments can create differences and similarities in timbre		Music – Exploring melody, harmony and lyrics – Compose their own occasion song with peers, taking inspiration from rap, pop or dance music. Use the iPads to support creation. Structure 6 – Improvising with peers. Texture 3- Layering of sound – iPad Structure 5 – Compose music through Launchpad, pop, rap and dance	
My Drama		Based on Routes 1-4: Route 2: Make-believe and sensory make-believe, creating soundscapes and choosing props and instruments. Rehearsing in a group a ritual, with clear beginning, middle and end to show-case an experience from real-life, such as an historical event or current affair. Practise of open-ended drama with teacher in role. Prescribed drama structures – Dinosaur Island/ The great fire of London/ The witches Route 3: Drama from real-life experiences –non-verbal communication, i.e., the camping trip, drama from a story, drama from TV or film					

My Play and Leisure	Free/unstructured play <ul style="list-style-type: none"> • Food play • Messy play, sand & water, paint • Sensory play – homemade musical instruments, sensory bin • Exploration play – Forest School Abilities– creativity, resilience, imagination, problem solving. Stimulate the senses and help pupils make sense of the world, choice and preference		Structured Play <ul style="list-style-type: none"> • Board games • Structured play boxes • Card games • Puzzles • Jigsaws Abilities: listening skills, turn taking, following rules, fine motor skills, cooperation tolerance		Socio dramatic play & role play Act scenes, imaginary situations, pretend play e.g., create a hospital Parallel play share a table to build with blocks Outdoor games Abilities: emotional regulation. life skills, model social behaviour Balance, motor skills, independence	
My Thinking and Problem Solving x 1 lesson My Maths x 2 lesson	Number Read, write, order and compare numbers up to and beyond 10,000.	Number Estimate by rounding to the nearest ten, hundred or thousand.	Number Functional addition.	Number Functional multiplication.	Number Functional subtraction.	Number Functional division.
	Money Recognise relative value of coins and notes. Use decimal notation for money.	Time Know the sequence of the day/ night. Read analogue and digital time.	Shape Describe properties of shapes through numbers of sides, corners, edges, faces and bases.	Measuring Use and compare millimetres, centimetres.	Weight and Capacity Use and compare grams and kilograms, millilitres and litres.	Position and Direction Use appropriate positional vocabulary, including the four compass points.
	MT&PS: Indicate they need help to solve a problem – friend/staff	MT&PS: Work as a group to solve problem	MT&PS: Substitute a piece of equipment for an item missing	MT&PS: Initiate the maintenance of a piece of equipment- plug in toaster	MT&PS: Recognise something is broken	MT&PS: Respond to ‘what can we do now?’
My Outdoor Learning	Focus: wilderness explorers Create a shelter using tarps	Focus: using tools and problem solving. Introduction to more sophisticated use of knots for attaching to structures and trees.	Focus: creativity Investigating different trees.	Focus: making a fire Light a piece of cotton wool (fairy pillow) Fire safety and the fire triangle.	Focus: environmental awareness Identify and classify animal’s insects found in the forest school.	Focus: Orienteering Recognise landmarks and human and physical features in the forest school, school area.
ICT	Algorithms/instructions	Spreadsheets	How the Internet Works	Digital Literacy	Podcasting Flowol	Flowol

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My PE	Tag Rugby/ Invasion games Bikes Team games	Basketball- ball skills. Bikes Yoga Team games	Gymnastics- Rhythmic- creating a routine. Bikes Yoga Team games	Dance/Movement- performing a dance routine. Bikes Team games	Athletics- summer games. Foam javelin and obstacle course. Bikes	Net and ball games/ Tennis. Bikes Team games
My PSHCE (Taken from Jigsaw SOW)	<i>Being Me in My World</i>	<i>Celebrating Difference</i>	<i>Dreams and Goals</i>	<i>Healthy Me</i>	<i>Relationships</i>	<i>Changing me</i>
RSE	Families and people who care for me	Caring friendships	Respectful relationships	Online relationships (to link with ICT MTP)	Being safe	Changing body