



**REMOTE EDUCATION PROVISION
INFORMATION FOR PARENTS
DORIN PARK SCHOOL**

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(reviewed and updated April 2024 by Sarah Adam)

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if required.

1. The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

You will receive work for your son/daughter through [email](#) as the primary method of receiving remote education. We are also able to provide work packs if you are unable to access your email.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Through liaison [Gemma Jarvis \(Specialist TA for Remote Learning\)](#), teachers/lesson leads will send work daily or for the week as appropriate.

Work will be set appropriate to your son/daughter's needs. This will vary from links to activities online, video stories, practical tasks and worksheets.

2. Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Individual teachers are best placed to know how your child's needs can be most effectively met to ensure they continue to make progress if they are accessing remote learning. We recognise that some pupils and students with SEND may not be able to access remote education without adult support and so expect to work with families to deliver individual and appropriate work activities.

3. Accessing remote education

How will my child access any online remote education you are providing?

Your child will receive work through [email](#) as the primary tool for remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will post/deliver work packs wherever possible.
- Work can be posted back to be marked or brought back to school upon re-opening.
- You will receive weekly/twice weekly contact calls as agreed, to discuss any queries in relation to remote learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- online worksheets sent through [email](#)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

4. Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We hope that your son/daughter will engage with the full package of remote learning provided.

Parents have reported that their children found learning at home easier when a routine is followed.

We appreciate that some children find learning at home difficult. If your son/daughter needs any support from school, please contact us by emailing parentcomms@dorinpark.cheshire.sch.uk.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers/lesson leads/pastoral staff will check engagement with remote education weekly. Any concerns regarding engagement will be addressed through a contact call to the parent/carer in the first instance.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Weekly feedback will be given verbally during a contact call or in written format by [email](#), as appropriate.
- EFL (Evidence for Learning) will be used where appropriate to record assessments.

5. Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will liaise with parents either via [email](#) or through contact calls to work with them in supporting their child.