

The rationale underpinning our semi-formal curriculum: the Rochford Review and consideration of the research of effective pedagogy for pupils with SEND						
The semi-formal EQUALS curriculum pathway reflects the diverse range of needs that many of our learners encounter, and enables teaching staff to develop specific teaching strategies and learning environments to meet those needs						
Students working within the semi-formal curriculum are provided with every opportunity to develop their Functional Literacy and Functional Numeracy skills, with the higher ability pupils having subject-specific lessons in EQUALS Maths, English, Science, IT that are adapted from the National Curriculum						
Semi-Formal	Autumn Term		Spring Term		Summer Term	
Curriculum EQUALS & Adapted NC						
Assessment:	Achieving Learning Outcomes linked directly to EHCP targets Evidence for Learning (EFL) for capturing and recording progress made against EHCP Learning Outcomes					
My Communication	Sharing and Recording Weekend News					
My English	A Midsummer Night’s Dream	Dr Seuss - How the Grinch Stole Christmas	Stories from other cultures	Stories from other cultures	Greek Myths and Legends	The Jungle Book
The World Around Me	People and Professionals: Looking at a range of different professions and roles Weather: Reflection on weather across the whole year	Festivals: Christianity: The Christmas Story Bonfire night Remembrance Day	Festivals: Holi and Easter Sharing new foods/ explore colour/ sharing stories	Spring: Identify changes in Spring Opportunities for Taking photos of the changes Mother's Day: positive women	A Long Time Ago: Choice from Vikings/Romans/Victorian Father's Day: positive men	Summer: Identify summer changes Fair/beach/holiday
My Independence	My Cooking & Food Tech Health and Safety in the kitchen Kitchen cleaning products Recognising basic cookery skills using equipment safety My Shopping Preparing to go shopping What do I take with me? Role play and modelling of how to make a list, use a list and how to exchange money Personal, social & health		My Cooking & Food Tech Prepare basic food and drinks Organise themselves for cookery Weighing and measuring Simple recipes Food groups My Shopping Identify shops and products How to exchange money Identify a safe stranger Online shopping		My Cooking & Food Tech Healthy living and healthy eating Eatwell plate Problem solving Use the oven and hob My Shopping Shopping in the community Recognise coins and exchange money Identify a safe place Consider budgeting Personal, social & health	

Semi-Formal Long Term Plan – Lime (2023-24)

	Develop an understanding of personal hygiene My Travel Training To move around the school safely	Personal, social & health Develop an understanding of getting dressed My Travel Training To develop an understanding of being safe when out and about			Personal care My Travel Training Develop an understanding of the world Road safety Using crossings Visit local places	
Arts Award	Students will work through Sections A, B and C of the Arts Award Discover throughout the year.					
My Play and Leisure	Participating in a variety of organised leisure activities such as quizzes, bingo, gaming, pamper, etc.					
My Thinking and Problem Solving	Choose equipment to match activity	Put items away in their usual place with prompt	Recognises an activity from a small part of it	Link together different stages of a known activity	Indicate what comes next in a familiar sequence	Carry out a simple routine remembering some steps
My Maths	Number Read, write, order and compare numbers upto and beyond 1000. Money Addition of money and calculating change.	Number Rounding to the nearest 10 and 100. Time 24-hour clock.	Number Addition to 1000 Shape Describe properties of common 2D and 3D shapes.	Number Multiplication up to the 12 times table. Measuring Compare metric measures of length. Measuring accurately.	Number Subtraction up to 4-digit numbers Weight and Capacity Compare measures of weight and capacity. Measuring accurately. Number Dividing up to ÷12. Handling Information and Data Collecting information and presenting in a range of forms.	Number Dividing up to ÷12. Handling Information and Data Collecting information and presenting in a range of forms.

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ICT/Computing	Creating a Halloween poster/invitation letters for school Halloween party. To include the history of Halloween.	Creating a Christmas shopping catalogue for a local department store.	Digital Literacy & Internet Safety	Computer programming activities	Designing a computer game or app	Designing a computer game poster
My Outdoor Learning	Orienteering Describe a location and features/using a map	Creativity Investigating different plants/flowers	Wilderness explorers Explore and build shelters	Environmental awareness Changes in seasons including weather	Making a fire Pillow fairy	Using tools and problem solving Basic tools-hammer etc.
My PE	Invasion/territory games Football-kicking skills	Invasion/territory games Netball-throwing skills	Gymnastics Creating and performing a routine	Field games Cricket, rounders	Athletics Running Tennis	Target games Golf /sport day
My PSHCE (Taken from Jigsaw SOW)	Being in my World Celebrating Difference		Dreams and Goals Healthy Me		Relationships Changing Me	
Zones of Regulation	How zones fluctuate during the day	Triggers that influence my zones	Success in the green zone	Was the zone expected or unexpected?	Did my zone affect others?	Self-regulation