

PE and Sports Premium 2022-2023

Total amount carried over from 2020/21	£11,889
Total amount allocated for 2021/22	£16,564
How much (if any) do you intend to carry over from this total fund into 2022/23	£6,258
Total amount allocated for 2022/23	£16,560
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22,818

Swimming Data

<p><i>Pupils working within year 6 have a range of complex physical and medical needs that means that they are unable to meet the standards for swimming and water safety. They have regular access to the onsite hydrotherapy pool that allows for the development of swimming skills and supports the health and physical benefits of using the pool.</i></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above.</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p>Please see note above.</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

At Dorin Park we use the Primary PE & Sports Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE and sports equipment and activities that we already offer. This will enable us to ensure that improvements made now will also benefit pupils joining the school in future years.

Academic Year: 2022/2023	Total fund allocated: £22,818		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
Intent	Implementation		Impact	Sustainability
All pupils will have access to daily physical activities.	All pupils to have timetabled PE, outdoor learning and physical activities.	Specific equipment linked to PE/outdoor learning/non-curricular activities. Cost £2,057	Pupils across primary have engaged in a range of physical activities. Pupils have benefitted from accessing a sensory diet. This is evidenced through readiness to learn and ability of pupils to self-regulate and to attend to lessons.	Review and monitoring of timetables. Consideration to be given to the need to increase sensory diet resources and equipment. A sensory diet room to be reinstated in Jan 2024 upon completion of new classroom build.
All primary pupils to have access to swimming sessions.	PE lead to create rota and identify required number of staff. Additional staff will be required for some sessions.	Additional staff to support swim sessions. Cost £2,176	All pupils have had access to a weekly swimming session.	
Staff are confident in delivering physical programmes and fulfilling pupils' physical needs. Staff will build opportunities for pupils to be active across the curriculum and during non-structured times during the day.	Staff to encourage active play during unstructured breaks and play times. PE lead to support staff and plan and arrange CPD to meet the needs of the curriculum/other physical activities.	Staff allocated time and relevant CPD.	Pupils have had the opportunity to be more active throughout the curriculum and during non-structured times during the day.	Review provision and pupil need termly, including provision as detailed in pupil EHCPs.

All pupils will have access to physical activities outside at break and lunchtimes.	SLT/PE lead to audit and monitor provision of outdoor equipment and resources.	Maintenance and enhancement of all outdoor spaces.	Pupils engaged in physical activities during non-structured times during the day.	Reviewed termly. Discussions in student council meetings.
All pupils will have access to physical equipment that meets need and enhances their physical wellbeing.	SLT/PE lead to audit and monitor provision of equipment and resources.	Specific equipment as required.	Pupils have been able to access equipment that meets their needs.	Reviewed termly.
To purchase 2 ActivAll wall boards for pupils to use during non-structured time.	Source and install the equipment.	Cost £6,500 (ActivAll boards.)	Pupils have engaged well with the ActivAll wall boards both for playing alongside peers and as a self-regulation strategy.	Maintain as required.
All pupils to access SPACE on a rota basis to use the large-scale sensory/soft play equipment.	Include visits to SPACE for all primary pupils as part of their curriculum.	Cost of using the facility. Cost £540	Pupils accessed the SPACE facility on a rota to offer them the opportunity to explore large-scale soft play equipment to develop their physical skills/gross motor skills.	Review termly and maintain agreement with SPACE.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Sustainability
PE lead/PE staff are confident in teaching all required areas of the PE curriculum and other physical/sensory activities.	PE lead has appropriate support to develop our PE & School Sport offer and lead staff effectively. PE lead will attend termly meetings with the local special schools in the Cheshire Special Schools Consortium (CSSC). PE lead will liaise with the SSP to apply for a games award by the end of the school year.	Membership of SSP (School Sports Partnership - Chester). Cost £292 Staff time to attend meetings.	The PE lead has benefitted from the support provided by the SSP. Pupils have attended a range of competitions and events Staff will be up to date with developments relating to PE and sports. PE lead has applied for the Silver games award. Result pending.	Long term involvement in school networks. Investment in professional development of PE lead/staff.

To raise the profile of school games and competitions within school.	Twitter/website posts promoting and sharing sporting news and achievements.	Staff time to add posts.	Twitter/website posts have shared sporting news and achievements over the year.	Continue to promote and share information via social media/website.
To promote physical health and activity to meet need and to enhance mental health and wellbeing.	Membership of SSP will provide opportunities to compete with other schools.	Transporting pupils to events. Prizes/medals.	Pupils have benefitted from attending sports events with the staff noting increased confidence. The pupils enjoyed working alongside pupils from other schools.	Continue to make links.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Sustainability
PE lead/staff to have access to appropriate CPD to ensure the needs of the pupils are met.	To ensure that appropriate CPD and support is provided. Membership of School Sports Partnership – Chester (SSP) to be purchased for the academic year. Specific CPD development time. Formal and informal opportunities for collaboration and training. Multi-agency within the zone	CPD as appropriate. Membership of SSP – Chester (as above).	PE lead used MAPT training to help plan sports events for our PMLD pupils.	Review CPD needs termly. Ongoing membership of SSP will allow for continued development of staff CPD needs and to continue to offer pupils opportunities to compete in inter-school events. MOVE training booked for Sept 2023 to increase staff knowledge.
PE lead/staff to liaise with multi-agency professionals as appropriate, to support physical progress.	PE lead/staff will seek advice from onsite physiotherapists and occupational therapists as appropriate to ensure physical needs are being fully met.	Equipment to support physical development. Hoists in class spaces where required.	All pupils will have had their needs met.	Continue to work with multi-agency staff to support physical development needs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				60%
Intent	Implementation		Impact	Sustainability

To purchase a set of adapted bikes so that all primary classes can access a new activity onsite.	To source a company to supply specialist adapted bikes that meet the needs of all primary pupils.	Set of adapted bikes to meet all needs. Cost £14,652	Sessions with the bikes began July 2023 following staff training. Pupils have enjoyed the sessions and progress will be monitored and assessed over the coming academic year.	The bikes will be available as a resource for the future.
A primary class to attend bike sessions at Bren bikes for the autumn term.	Sessions arranged at Bren bikes.	Cost £1,248	Pupils engaged well and showed increased confidence over the term.	Not sustainable due to cost, hence purchase of adapted bikes (as above).
All pupils to access SPACE on a rota basis to use the large-scale sensory/soft play equipment.	Include visits to SPACE for all primary pupils as part of their curriculum.	Cost of using the facility (as above).	Pupils accessed the SPACE facility on a rota to offer them the opportunity to explore large-scale soft play equipment to develop their physical skills/gross motor skills.	Review termly and maintain agreement with SPACE.
Sports practitioners to come in to school to offer new sports opportunities.	To invite sports specialists/practitioners into school to offer new sports activities to pupils.	Cost of practitioners, resources and equipment to support sessions. Cost £1,200	Pupils took part in sessions led by a cricket coach and Goal Starz.	Review termly according to need.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation	Impact	Sustainability	
To raise the profile of school games and competitions within school and with other schools.	Twitter/website posts promoting and sharing sporting news and achievements. Membership of School Sports Partnership – Chester (SSP) will provide opportunities to compete with other schools. PE lead will organise and promote	Staff time to add posts. Membership of School Sports Partnership – Chester (SSP) (Cost as above.)	Successes and events were shared with the school community. Pupils have benefitted from attending sports events with the staff noting increased confidence. The pupils enjoyed working alongside pupils from other schools.	Continued links with other schools. Continue to create and offer new challenges to motivate all pupils to take part in physical activities.

	physical challenges across school.	Prizes/medals		
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Signed off by	
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Governor:	Amanda Hartley
Date:	Plan completed and evaluated 14.07.23