

Vision Statement

"Learning together, growing together."

By September 2028 we will be part of a thriving multi-academy trust (MAT), with an outstanding curriculum and a well-resourced school. We will have excellent provision for learners, who are prepared for adulthood and for integration into the community, with well-developed emotional literacy.

Contact: Jane Delamere

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Milestones and Learning Outcomes

Key Events and Experiences

All learning outcomes, events and experiences are fully differentiated by class

Key Stage 2

As a KS2 pupil you will follow the EQUALS curriculum, including *My Independence* and *The World Around Me*.

You will be supported with:

- Building communication and independence.
- Learning Functional Maths skills.
- Being creative.
- Experimenting with technology.

Key Stage 3

As a KS3 pupil, you will continue to follow the EQUALS curriculum, including *My Thinking and Problem Solving*. (See Curriculum overview for full scheme of work).

You will be supported with:

- Functional English, Maths, ICT and Physical Education.
- Building self-awareness, communication, life skills and independence.
- Staying safe both inside school and in the community. For example, crossing the road safely, recognition of signs and being aware of who is a safe stranger.
- Understanding and exploring your emotional health and well-being.
- Opportunities to be creative.
- An introduction to the world of work and thinking about the future.

Key Stage 2

Activities will include:

- Topics on money and time.
- Social stories situations. For example, *The Zoo Vet*.
- Looking at the jobs different people do, especially those responsible for *helping us* in the community.
- Setting and following class rules, completing small jobs and beginning to take responsibility for them.
- Learning about algorithms and instructions and how these apply to everyday life.

Key Stage 3

Activities will include:

- Building social skills and responding to questions/situations.
- Reading for Pleasure.
- Exploring the *Zones of Regulation* curriculum.
- The opportunity to learn a musical instrument and take part in drama sessions and Business Enterprise.
- Using computers, laptops and iPads to access educational activities.
- Using various software(s) on the computer and learning about how to stay safe.
- Taking part in Cookery sessions (learning basic skills in the kitchen).
- Going Shopping (learning about budgeting and handling money).
- Exploring hygiene, keeping clean, brushing teeth, First Aid and emergency services.
- Developing independent living skills such as cleaning, recognising products and learning how to use appliances.
- Trips into the community, educational visits, residential visits and visits to school from outside speakers.

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Key Stage 4/5 & Transition

As a KS4 Pupil you will follow the *EQUALS 14-25 Moving On* curriculum, developing communication, independence, work and life skills.

You will:

- Develop practical and functional cognition skills.
- Develop English and Maths functional skills.
- Continue to explore the world of work.
- Apply for FE colleges (where applicable).
- Explore realistic and relevant future opportunities.



STORYHOUSE



TAM O'SHANTER COTTAGE



Key Stage 4

Accreditations : ASDAN Transition Challenge , ASDAN Personal Progress , NOCN , AQA , Pearson Edexcel and Arts Award.

- Assemblies and workshops discussing Post-16 opportunities.
- Opportunities to work with external providers and employers .
- YPS (Young People's Service) to visit school and offer advice on providers in the community.
- Participation and Transition worker support (if you are not attending 6th Form).
- Post-16 taster sessions (if you are not attending 6th Form).
- Application support for FE colleges, supported internships, employment and Social Care, as appropriate)



Key Stage 5

If you remain at Dorin Park School for 6th Form, you will access a variety of accredited courses.

- You will also have the opportunity to participate in:
- Careers/Employment workshops, assemblies and tutor group opportunities to present/discuss future options.
 - Off-site work experience and/or College Transition day, once weekly, if appropriate.
 - Further education visits and Participation and Transition worker support.
 - Taster sessions and applying to FE colleges, supported internships, employment and Social Care, as appropriate.

Inspiring and preparing young people for the world of work.