



PROVIDER ACCESS POLICY STATEMENT DORIN PARK SCHOOL

REVIEWED: Careers Lead (with Deputy Headteacher)

REVIEW DATE: AUTUMN 2022

NEXT REVIEW DATE: AUTUMN 2023

APPROVED: FGB

APPROVAL DATE: Autumn 2022

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-13 are entitled to:

- Find out about technical education qualifications and apprenticeships opportunities as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact our Careers Lead:

- **Jane Delamere, Telephone 01244-470134, Email j.delamere@dorinpark.cheshire.sch.uk**

Safeguarding

Providers must adhere to our safeguarding/child protection policy.

Granting and refusing access

Providers should contact our Careers Lead in the first instance, who will determine the appropriateness of provider offers for our pupils. If the decision is to refuse access, the reasoning behind this will be explained to the provider.

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Year	Opportunities
KS2	<ul style="list-style-type: none">• Pastoral• Assemblies
KS3	<ul style="list-style-type: none">• Pastoral• Assemblies• Workshops/presentations led by staff or outside providers
KS4	<ul style="list-style-type: none">• Assembly and tutor group opportunities: transferring personal skills and qualities to employability skills• Continue exploring Careers and the World of Work, including opportunities for work experience

Provider Access Policy Statement

	<ul style="list-style-type: none">• Begin to explore realistic and relevant future opportunities• Applications (where appropriate) for FE Colleges, Supported Internships, Work, Social Care• YPS school visits offering advice on providers in the community• Additional visits from providers• Careers workshop(s)/session(s)• Business Enterprise sessions• Networking events with providers and employers• Annual reviews will explore options post-16• Work experience/work-related learning
KS5	<ul style="list-style-type: none">• Assembly and tutor group opportunities: transferring personal skills and qualities to employability skills• Continue exploring Careers and the World of Work, including opportunities for work experience• Begin to explore realistic and relevant future opportunities• Applications (where appropriate) for FE Colleges, Supported Internships, Work, Social Care• YPS school visits offering advice on providers in the community• Additional visits from providers• Careers workshop(s)/session(s)• Networking events with providers and employers• Annual reviews will explore options post-16• Work experience/work-related learning• College transition visits

Staff speak to our Careers Lead to identify suitable opportunities for incorporating careers into the curriculum. Careers for our pupils is understood also to include Independent Living Skills, learning about the world of work and learning about the world around them.

The Careers Lead liaises with other professionals regarding access, delivery and resources. This includes participation in regular meetings with West Cheshire CEG (Careers Education Group) to broaden knowledge and share good practice.

Resources

We have IT resources to support the delivery of assemblies, including a projector and screen. Providers will discuss and agree resources required with the Careers Lead in advance of any visit.

We are happy to work with providers to provide any resources we can to make a visit possible.

Providers are welcome to leave copies of their prospectus or other relevant course literature at reception for the attention of the Careers Lead. This will then be made available to pupils as appropriate. Alternatively materials can be posted for the attention of our Careers Lead.

Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by the Deputy Headteacher, Sarah Adam.

Measurement and assessment of the impact of the careers programme on pupils

- Gatsby Benchmarking
- Liaison with Careers Officer (tracking pupils)
- Student Council feedback
- Parent/Carer informal feedback
- Reviews with teams delivering programmes and sharing good practice
- Staff/Form Tutor feedback