

Are children at Dorin Park always on the SaLT caseload?

Children at Dorin Park often have continuing communication needs – so we expect the children to come in and out of our service.

We may discharge your child once effective strategies and support are in place. Your child may still have ongoing communication needs, but these are best supported by the people working and interacting with them daily.

If your child is discharged and you would like to speak to us then give us a call at school or email us.

Being discharged does not mean that you can't access us anymore – it just means that we are not directly involved right now – although we may be again in the future.

This means that ...

- Children can move in and out of our service more easily
- We are reliant on parents/carers and staff to highlight when you would like further support or your child's needs have changed.
- When a child is discharged, they are still accessing Targeted and Universal level SaLT support that is provided to the school.

If you want to get in touch, either contact us via your child's school or our SaLT department number which is

01244 625058

Our admin email contact is: janenightingale1@nhs.net who will get a message to us and we will contact you



Speech and Language Therapy at
Dorin Park

Department number

01244 625058

Admin email contact

janenightingale1@nhs.net

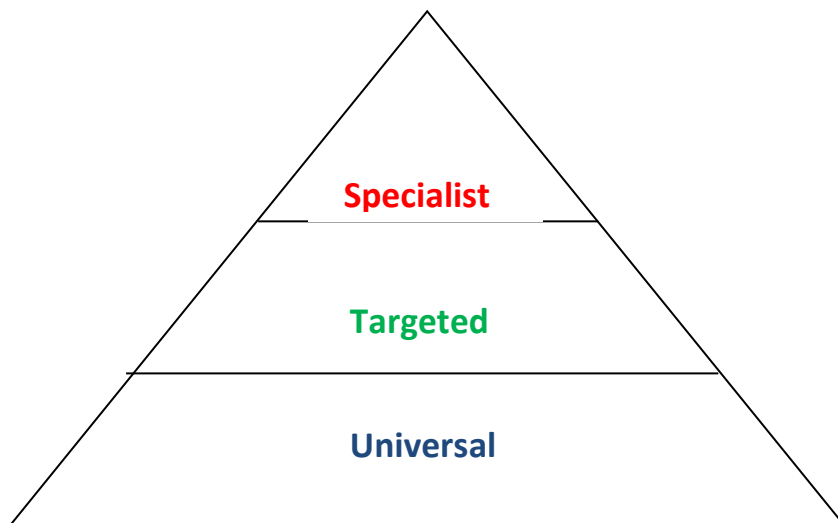
How do we work?

At Dorin Park, we adopt a whole-school approach working with the experienced, specialist staff to provide an environment that supports your child's communication.

We do this by working at 3 different 'levels'—Universal, Targeted and Specialist.

We will discuss these levels in this leaflet so you can have a better understanding of how our way of working supports your child during their time at Dorin Park, even if we are not working with them directly or if they are discharged from us.

Evidence shows that it benefits children to have a supportive communication environment and opportunities to communicate at all times and so this is the main focus of our role.



UNIVERSAL LEVEL SUPPORT

This level includes :

- Whole school training
- Sharing information and resources across school (e.g. display boards, staff meetings)
- Involvement in Communication and Leadership teams within the school (e.g. supporting communication initiatives/ approaches across school)
- Open door access for parents and staff to come and discuss strategies for all children

The focus is on the whole environment, and support in this way benefits all children across the school.

TARGETED LEVEL SUPPORT

This supportive level is more focused on individual classes or for children who may not be on the caseload but might benefit from some informal advice. This includes :

- Informal discussions with staff on how best to support a child
- Providing resources and demonstrating approaches that benefit a whole class or small group of children (e.g. chat boards, Makaton, higher level language resources, special time, early language group activities)
- Delivering workshops about specific approaches (e.g. intensive interaction, PECS)
- Parent workshops

SPECIALIST LEVEL SUPPORT

This is when we are actively involved with a child. We may be providing :

- Assessment of a child's need and recommendations on the best ways to support your child
- Written assessment reports
- Setting targets and supporting specific interventions (e.g. speech work) and strategies
- Helping to set up a 'means' of communication for a child
- Advice on eating and drinking