

<p>The rationale underpinning our semi-formal curriculum: the Rochford Review and consideration of the research of effective pedagogy for pupils with SEND</p> <p>The semi-formal EQUALS curriculum pathway reflects the diverse range of needs that many of our learners encounter, and enables teaching staff to develop specific teaching strategies and learning environments to meet those needs</p> <p>Students working within the semi-formal curriculum are provided with every opportunity to develop their Functional Literacy and Functional Numeracy skills, with the higher ability pupils having subject-specific lessons in EQUALS Maths, English, Science, IT, PSHCE and RE that are adapted from the National Curriculum</p>					
<p>EQUALS Semi-Formal Curriculum Delivered to: Lime, Fir, Cedar, Bay</p>					
Assessment systems used to demonstrate progress	<p>Achieving Learning Outcomes linked directly to EHCP targets <i>Evidence for Learning for capturing and recording progress made against EHCP Learning Outcomes</i></p>				
Accreditations (key stage 4 and 5 pupils in Bay class)	<p>Additionally working towards accreditations through the weekly timetable The accreditations are: ASDAN Transition Challenge, ASDAN Towards Independence and OCR Life and Living Skills</p>				
Key	Autumn Term		Spring Term		Summer Term
Themed literacy activities	Great British Bake Off	Magic	Musicals	Nature	Journey around Europe
My Communication (not Lime)	<p>Narrative storytelling (themed) Activities to support the learning of functional literacy (themed) Communication games and activities</p>				
The World About Me (including RE focus)	<p>The Weather & Seasons – Autumn/Winter Different types of weather The effect weather has on the environment Focus on the seasons (Autumn and Winter)</p> <p style="text-align: center;">RE festival linked to this season (Remembrance Day / Christmas)</p>	<p>The Weather & Seasons – Winter/Spring The effect weather has on the environment in different countries Focus on the seasons (Winter and Spring)</p> <p style="text-align: center;">RE festival linked to this season (Bhodi / Holi / Mother’s Day / May Day)</p>	<p>The Weather Seasons – Spring/Summer The environment and how to protect it Focus on the seasons (Spring and Summer)</p> <p style="text-align: center;">RE festival linked to this season (Father’s Day / Summer Fete / Ramadan)</p> <p style="text-align: center;">The Romans</p>		

		Animals	Plants	
My Independence		Cookery Safety and Hygiene Gathering resources Practical cooking		
		Out in the Community Road safety Travel Training Personal Care/Wellbeing Hygiene Health Budgeting/Money/Shopping Recognising money Visiting the shops Banks	Home Management Cleaning different rooms Laundry Out in the Community Social Skills Benefits Personal Care/Wellbeing Relationships Personal safety	Home Management Waste disposal Personal Care/Wellbeing Hygiene Health Budgeting/Money/Shopping Planning an event e.g. party, shop, fun fair, charity event, competition
My Art	My Creativity			
My Drama		Drama skills	Drama skills	n/a
My Dance		n/a	n/a	Fir & Cedar – creating dance narratives
My Music		World Music Blues music	Keyboard skills / Musical Futures Carousel of trying different instruments and using these to arrange a popular piece of music and performing as a band	Film Music An exploration of how music can convey ideas and enhance visual images, and an investigation into how music can create an effect and how various musical devices can convey a message
My Play and Leisure		Structured play Structured group play Games to develop turn taking Movement through small group games Board games and card games	Free play Focus on functional play through the use of specific toys/equipment	Socio-dramatic play Theme-related session with items to explore Parallel play focusing on the skills of sharing, turn taking and co-operative play.
		Working with Numbers Recognition, formation, numbers in the environment , place value		

<p>My Thinking and Problem Solving (not Lime)</p>	<p>2D/3D shape Properties, recognising them in the environment</p> <p>Weight/Capacity Measuring out ingredients (cooking/ baking)</p> <p>Comparing weights bigger/smaller, heavier/lighter Understanding full/empty</p>	<p>Position and direction Next to/ on top of/ identify big and small objects Patterns – using real life materials/ left, right Following directions – visual</p> <p>Money Concept of transaction – exchange a coin for an item Know the value of coins Make amounts Real life money situations (class shop)</p>	<p>Statistics Sort objects according to a stated characteristic e.g. shapes/colours Collect data Read a simple chart for information</p> <p>Time Sequencing of events throughout the day (home, school etc.) Read the time on analogue/digital clocks 0 clock/ half past</p>	<p>Measuring Decide on bigger/ smaller from a choice of objects Compare sizes of real life objects and order Measure objects using non-standard units Measure objects using appropriate tools e.g. ruler</p> <p>Money Concept of transaction – exchange a coin for an item Know the value of coins Make amounts Real life money situations (class shop)</p>	<p>Time Sequencing of events throughout the day (home, school etc.) Read the time on analogue/digital clocks 0 clock/ half past</p> <p>Position and direction Next to/ on top of/ identify big and small objects Patterns – using real life materials/ left, right Following directions – visual</p>	<p>Weight/Capacity Measuring out ingredients (cooking/ baking)</p> <p>Comparing weights bigger/smaller, heavier/lighter Understanding full/empty</p> <p>Measuring Decide on bigger/ smaller from a choice of objects Compare sizes of real life objects and order Measure objects using non-standard units Measure objects using appropriate tools e.g. ruler</p>
<p>My Outdoor School</p>	<p>Exploring, investigating and learning from nature</p>		<p>Exploring, investigating and using materials from outdoor school to create art</p>	<p>Exploring, investigating and experiencing growing plants</p>		
<p>My Physical Wellbeing</p>	<p>Football</p> <p>Fun at the fair Creating own group games</p> <p>Throughout- Mental health and well being Relaxation Emotions and self-esteem – to identify different emotions in self and others</p>		<p>Balancing and gymnastic apparatus</p> <p>Table Cricket and Bat and Ball games</p> <p>Mental health and well being Relaxation Emotions and self-esteem – to identify different emotions in self and others</p>	<p>Athletics and sports day</p> <p>Outdoor adventures plus rowing & biking</p> <p>Mental health and well being To explore and identify healthy and unhealthy food</p>		

			To explore the concept of a healthy life style To relax
PSHCE	Being me in my world Celebrating differences	Dreams and goals Healthy me	Relationships Changing me
Zones of Regulation Lime/Fir/Cedar	Introduction of the four zones Learning activities designed to teach our learners to recognise their zone at any given time, to gain insight into how their behaviour changes, and to recognise how others think and feel about them.	Introduction of the tools These tools include sensory supports, calming techniques, and thinking strategies.	When, why and how to use the tools Learning how to integrate the use of the tools into everyday life.
Subject-specific IT Lime/Fir/Cedar	<p>Digital Literacy/Internet Safety will be incorporated as stand-alone lessons or discretely, depending on the group.</p> <p>Lime: Digital Photography, beginning with looking at what makes a good photograph before taking some photographs using the iPads. Then photo editing using photo software before using different features of the software to complete other projects. Then on to Movie Maker to create an advert before using music software and completing some activities on algorithms.</p> <p>Fir: Stand-alone activities designed to engage and encourage independent use of the computer. Practice basic skills and become more independent users of the computer by completing interactive computer activities and using different software(s).</p> <p>Cedar: Stand-alone activities using Microsoft Office Word and PowerPoint, designed to engage and encourage independent use of the computer. The practice and improvement of basic skills, including some algorithms and how these apply in everyday life.</p>		
Subject-specific English Lime	Charlie and the Chocolate Factory A Christmas Carol	Journey to Jo'burg Macbeth	Treasure Island Coming to England
Subject-specific Maths Lime	Ongoing every week throughout the year: Time and Money		
	Weight Displaying and interpreting data	Temperature 2D/3D shape	Money and Budgeting Position and direction