

Elm Yearly Planning Overview (2021-22)

Subject (Accreditation)	Autumn Term	Spring Term	Summer Term
<b>Maths</b> (AQA Entry Level Certificate)	Component 2: The four operations  Component 4: Money	Component 6: Measures  Component 8: Statistics	Consolidation, application and controlled assessment preparation. Key skills building.  Functional skills project – my farm
<b>English</b> (AQA Entry Level Certificate Step Up to English)	Literary topics outcomes derived from the topic: <b>Detectives</b>  Creative reading and writing outcomes derived from the topic: <b>Adventure</b>	Literary topics outcomes derived from the topic: <b>Volunteering</b>  Creative reading and writing outcomes derived from the topic: <b>Speaking and Listening Skills</b>	Consolidation and revision for both components
<b>Computing</b> (NOCN SETPD Entry 3)	Presentation Software F/506/8043  Digital Photography T/505/3605	IT User Fundamentals Code: T/502/0166  The Internet and World Wide Web Y/506/8050	The Internet and World Wide Web Y/506/8050  Bringing work together for submission
<b>Science</b> (AQA Entry Level Certificate)	Component 2 Biology: Environment, evolution and inheritance	Component 4 Chemistry: Chemistry in our world	Component 6 Physics: Electricity, magnetism and waves
<b>Life Skills</b> (OCR Life and Living Skills)	<b>M23 Developing Self</b> Entry 3, Credits 2, GLH 20	<b>M24 Dealing with problems in daily life</b> Entry 3, Credits 2, GLH 20	<b>M29 Making the most of leisure time</b> Entry 3, Credits 2, GLH 20
<b>Work Skills</b>	See Careers below	See Careers below	See Careers below
<b>Careers</b> (NOCN Using Employability Skills)	World of Work. Different jobs and the difference between employment and education. Pupils' career/employment options/choices  Skills and Qualities (including personal/social skills)	Understanding Pathways/Sectors beyond school  Business Enterprise Activity/Team Building exercises (optional/depends on timetable).  Using the internet/social media  Stereotyping/Inequality	Revisiting Careers/Employment choices Exploring sensible Careers/Employment options  Part-time work  Business Enterprise Activity/Team-building activities

Elm Yearly Planning Overview (2021-22)

<p><b>Business Enterprise</b> <i>(OCR Life and Living Skills)</i></p>	<p>Selecting and planning a mini-enterprise to be involved in. Look at costings and potential profits and losses. Make items, advertise and promote. Christmas event. Evaluate.</p>	<p>Planning – events for next 3 months. Research and costings. Purchase resources and start to make. Advertise and promote. Evaluate.</p>	<p>Planning summer term events. Research and costings. Purchase resources and start to make. Advertise and promote. Evaluate. <b>Reward with profits!</b></p>
<p><b>PE</b> <i>(OCR Entry Level Certificate)</i></p>	<p><b>Football and Basketball</b> Selection and use of skills (e.g. when/where to run/shoot/pass) Applying tactics (attack and defence) Awareness of rules and conventions Understanding of roles and positions Teamwork and communication</p> <p><b>Taster sessions in more unusual sports – Lacrosse</b></p>	<p><b>Badminton, Boxing and Cricket</b> Selection and use of skills (e.g. which shot/delivery to use; when to run between the wickets) Applying tactics (batting and bowling/fielding) Awareness of rules and conventions Understanding of roles and positions Teamwork and communication</p> <p><b>Taster sessions in more unusual sports</b></p>	<p><b>Volley ball and Athletics</b> Shots: Volley/Set/Dig/Smash or Spike Decision making and rules Selection and use of skills (e.g. when/where to set/dig) Applying tactics (attack and defence) Awareness of rules and conventions Understanding of roles and positions Teamwork and communication</p> <p><b>Taster sessions in more unusual sports</b></p>
<p><b>PSHCE</b> <i>(Jigsaw programme)</i></p>	<p><b>BM</b> (Being Me in My World) Who am I and how do I fit?</p> <p><b>CD</b> (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique.</p>	<p><b>DG</b> (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this.</p> <p><b>HM</b> (Healthy Me) Being and keeping safe and healthy.</p>	<p><b>RL</b> (Relationships) Building positive, healthy relationships.</p> <p><b>CM</b> (Changing Me) Coping positively with change.</p>
<p><b>RE</b></p>	<p><b>Christianity</b> – Harvest <b>Hinduism</b> – Diwali <b>Christianity</b> – Christmas</p>	<p><b>Multi-Religion Study</b> – Marriage <b>Christianity</b> – The Easter Story</p>	<p><b>Multi-Religion Study</b> – Evolution and Creationism <b>Christianity</b> – Places of Worship</p>