

Oak Yearly Planning Overview (2021-22)

Subject (Accreditation)	Autumn Term	Spring Term	Summer Term
Maths (Edexcel Functional Skills)	<p>Entry Level topic Using numbers and the number system <i>E1 Whole numbers</i> <i>E2 & E3 Whole numbers, fractions and decimals</i></p> <p>Level 1 topic Using numbers and the number system <i>Whole numbers, fractions, decimals and percentages</i></p>	<p>Entry Level topic Common measures, shape and space</p> <p>Level 1 topic Common measures, shape and space</p>	<p>Entry Level topic Handling information and data</p> <p>Level 1 topic Common measures, shape and space</p>
	Solving mathematical problems and decision making		
English (Edexcel Functional Skills)	<p>Writing Skills – Writing to inform and writing to persuade</p> <p>Speaking and Listening Skills</p>	<p>Reading Skills – Skimming, scanning, presentation features and close reading</p> <p>Speaking and Listening Skills</p>	<p>Consolidation, revision and past papers</p>
Computing (BTEC Level 1 for IT Users (ITQ))	<p>Unit 124: Multimedia Software Creating a Multimedia PowerPoint based on the topic “Under the Sea”.</p> <p>107: Using the Internet Students will explore how to use the internet effectively and efficiently.</p>	<p>Unit 107: Using the Internet Students will explore how to use the internet effectively and efficiently.</p> <p>Unit 123: Desktop Publishing Software Creating a DTP leaflet advertising holidays to India.</p>	<p>Unit 123: Desktop Publishing Software Creating a DTP leaflet advertising holidays to India.</p> <p>Bringing work together for submission. Some pupils may work towards the Extended Certificate.</p> <p>Completing or adding to existing portfolios in preparation for assessment.</p>
Life Skills (OCR Life and Living Skills)	<p>M23 Developing Self Entry 3, Credits 2, GLH 20</p> <p>D14 Household Cleaning Entry 3, Credits 3, GLH 30</p>	<p>M24 Dealing with problems in daily life Entry 3, Credits 2, GLH 20</p> <p>D15 Food hygiene and safety Entry 3, Credits 2, GLH 20</p>	<p>M29 Making the most of leisure time Entry 3, Credits 2, GLH 20</p> <p>D16 Basic food preparation Entry 3, Credits 2, GLH 20</p>
Work Experience (OCR Life and Living Skills)	<p>Preparation for work Skills, Qualities Strengths, Weaknesses</p>	<p>Different methods of applying for a job List different ways of applying for a job</p>	<p>Identify methods of communication Choosing appropriate communication methods for the workplace</p>

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	<p>Job Seeking Skills</p> <p>Interviews</p> <p>Producing a CV/Cover Letter</p> <p>Attitudes and behaviours that are expected in the workplace</p>	<p>Identify the information necessary to complete a simple job application form</p> <p>Completing a job application form</p>	<p>Understand how to follow instructions</p> <p>Follow a given set of instructions</p>
<p>Careers (<i>NOCN Using Employability Skills</i>)</p>	<p>World of Work. Different jobs and the difference between employment and education.</p> <p>Pupils' career/employment choices</p> <p>Understanding Pathways/Sectors</p> <p>Skills and Qualities (including personal/social skills)</p> <p>Application Forms</p>	<p>Business Enterprise Activity/Team Building exercises (optional/depends on timetable).</p> <p>Using the internet/social media</p> <p>Stereotyping/Inequality</p>	<p>Understanding sensible career/employment choices</p> <p>Part-time work</p> <p>Business Enterprise Activity/Team-building activities</p> <p>Revisiting career/employment choices</p> <p>CVs</p>
<p>Transition to College (<i>OCR Life and Living Skills</i>)</p>	<p>Visit to Northop College (Coleg Cambria). Tour of the facilities. Complete student enrolment forms.</p> <p>Lesson in the workshops each week.</p> <p>Use of a classroom to complete OCR Life and Living Skills paperwork (<i>Unit A07 – Designing an art or craft product</i>).</p> <p>Opportunities to access facilities in the community.</p>	<p>Weekly visit to Northop College (Coleg Cambria).</p> <p>Lesson in the workshops each week.</p> <p>Use of a classroom to complete OCR Life and Living Skills paperwork (<i>Unit A08 - Making an art or craft product</i>).</p> <p>Opportunities to access facilities in the community.</p>	<p>Weekly visit to Northop College (Coleg Cambria).</p> <p>Lesson in the workshops each week.</p> <p>Use of a classroom to complete OCR Life and Living Skills paperwork (<i>Unit A09 - Exhibiting an art or craft product</i>).</p> <p>Opportunities to access facilities in the community.</p>
<p>PE (<i>OCR Life and Living Skills</i>)</p>	<p>Football/Handball</p> <p>Positional play, defending one to one and zonal.</p>	<p>Tennis/Badminton</p> <p>Strokes: forehand, backhand and lob. Striking, directing and aiming.</p>	<p>Basketball/Circuits</p> <p>Passing, control and speed.</p>

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	Range of passing correct techniques.	Match play doubles.	Attack and defend, 1 v 1 progress to 2 v 2, consolidate in gameplay. Teamwork, communication. PB scores/increase fitness levels and understand why exercise is good for us.
PSHCE <i>(Jigsaw programme)</i>	BM (Being Me in My World) Who am I and how do I fit? CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique.	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this. HM (Healthy Me) Being and keeping safe and healthy.	RL (Relationships) Building positive, healthy relationships. CM (Changing Me) Coping positively with change.
RE	Christianity – Harvest Multi-Religion Study – The Afterlife Christianity – Christmas	Multi-Religion Study – Marriage and Sexuality Christianity – The Easter Story	Multi-Religion Study – Evolution and Creationism Humanism – Beliefs