

## Apple (Early Years) Yearly Planning Overview 2021-22

Yearly planning is flexible in EYFS. Although we plan themes for the year ahead, the nature of Early Years is such that the needs, interests and abilities of the children do not always fit with the planned topics. Thus we adapt our planning to the needs, abilities and interests of the children. Our topic headings are broad, allowing us to adapt and allow for individual needs and interests to be explored.

Year 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Communication Focus</b>		Sharing my preferred form of communication with familiar staff		Communicating my wants and needs with familiar staff		Developing my attention and listening skills	
<b>Themes</b>		Myself and my family	Winter Christmas	Growing	On the Farm Easter	Homes and Houses	Seaside/Pirates
<b>Experiences</b>		Home corner and photos Harvest Festival	Halloween Disco Santa's Grotto	Winter Walk Growing Seeds	Farm Visit Easter Egg Hunt	Local park trip	Beach trip
<b>Comm</b>	<b>LAU</b>	Attending to main adult	Objects of reference/symbols	Understanding single words	Following simple directions	Attending to own activity	Attending to adult-led activity
	<b>Speaking</b>	Gaining attention Responding to someone or something interesting	Requesting from an adult Using yes or no as a response	Greetings and names	Commenting and naming familiar objects	Requesting help	Putting words/signs/symbols together
	Working on own individual SALT targets and interventions						
<b>Personal</b>	<b>Building relationships</b>	Meeting new people	Recognising and interacting with familiar adults	Playing alongside others	Ready steady go games	Sharing	Turn-taking in a game
	<b>Managing self</b>	Routines and transitions	Recognising boundaries	Dressing skills		Personal hygiene routine	Oral hygiene
	<b>Self-regulation</b>	Toileting and feeding/drinking skills will be a daily focus for all pupils					
<b>Physical</b>	<b>Gross Motor</b>	Moving within the environment	Balancing	Ball skills – big balls	Dancing	Parachute games	Ball skills - kicking
	<b>Fine Motor</b>	Mark making	Dressing Skills	Playdough	Threading and puzzles	Building	Dressing skills
	Working on own individual physio and EHCP physical targets, Swimming and Rebound						
<b>Literacy</b>	<b>Possible Texts</b>	<i>I'm Me!</i> by Sara Sheridan	<i>Penguins, Penguins Everywhere!</i> by Bob Barner	<i>Oliver's Vegetables Titch</i>	<i>Farmer Duck</i> by Martin Waddell	<i>Let's Build a House</i> by Mick Manning	<i>10 Little Pirates</i>
	<b>Word reading</b>	Own name Listening and identifying everyday sounds		Everyday symbols and logos Identifying instruments and rhythm		Matching shapes and letters Nursery rhymes/songs and rhyme	
	<b>Comprehension</b>	Songs	Poems and rhymes	Action songs	Stories	Repeated phrases	Who and what
	<b>Writing</b>	Finger gym activities	Write Dance	Mark making with chalks	Disco Dough	Messy marks	Making marks with pencils
<b>Maths</b>	<b>Number</b>	Number songs	Counting by rote	Building and sizes	Noticing changes in quantity	Numbers in nature	Counting and numbers in the environment
	<b>Numerical patterns</b>	Jigsaws	Colour matching	2D shape	Comparing size	Prepositions	Patterns

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<b>UW</b>	<b>People, culture and communities</b>	My family Harvest	Christmas	My school	Special people	My House	My Local Area
	<b>Past and present</b>	Own family		Daily routines		Old and new	
	<b>The Natural World</b>	Weather	Seasons	Planting seeds	Animals and their young	Affecting changes to materials	
	Outdoor School						
<b>EAD</b>	<b>Creating with Materials</b>	Family Pictures	Exploring colour	Pliable materials	Collage	Exploring materials	Constructing and joining
	<b>Being imaginative and expressive</b>	Home Corner	Dressing Up	Musical Instruments	Small world play	Junk modelling	Mud kitchen

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YEAR 2		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Communication Focus</b>		Following instructions Initiating communication		Communicating with my friends		Communicate with others in school	
<b>Possible Ideas</b>		Ourselves and home	Traditional tales and rhymes	Food and drink	Journeys Easter	Circus	Under the Sea
<b>Experiences</b>		Local area walk Harvest Festival	Halloween Disco Santa's Grotto	Cooking in Outdoor School	Local park visit Easter Egg Hunt	Soft Play trip	Aquarium Visit?
<b>Comm</b>	<b>LAU</b>	Attending to adult led activity	2 key words	Prepositions	3 and 4 key words	Following 2-part instructions	Listening and responding
	<b>Speaking</b>	Greetings and names	Communicating with others in play	Starting to describe things	Asking and answering questions	Learn and recall songs, rhymes and poems	Giving explanations and reasons
	Working on own individual SALT targets and interventions						
<b>Personal</b>	<b>Building relationships</b>	Turn taking	Joint interactions	Imaginative play	Cooperative play	Extending play with others	Negotiation and compromise
	<b>Managing self</b>	Emotions and feelings		Sharing	Turn-taking	Games and rules	New experiences and activities
	<b>Self-regulation</b>	Toileting and feeding/drinking skills will be a daily focus for all pupils Zones of Regulation					
<b>Physical</b>	<b>Gross Motor</b>	Action songs	Climbing	Yoga	Ball Skills	Movement	Outdoor games
	<b>Fine Motor</b>	Jigsaws	Scissors	Preparing a snack	Using tools	Mark making	Dressing skills
	Working on own individual physio and EHCP physical targets, Swimming and Rebound						
<b>Literacy</b>	<b>Possible Texts</b>	<i>Peace at Last</i> by Jill Murphy Little Red Hen	Traditional tales and rhymes	<i>If You Give a Mouse a Cookie</i> by Laura Numeroff	<i>You Can't Take an Elephant on the Bus</i> by Patricia Cleveland-Peck	<i>Your First Day of Circus School</i> by Tara Lazar	<i>Commotion in the Ocean</i> by Giles Andreae
	<b>Word reading</b>	Set 1 sounds Rhyme	Set 1 sounds Rhythm	Set 1 sounds Alliteration	Set 2 sounds Matching words	Set 2 sounds Blending	Set 2 sounds Blending
	<b>Comprehension</b>	Songs	Poems and rhymes	Action songs	Stories	What has happened?	What will happen next?
	<b>Writing</b>	Paint and brushes	Mark making on interactive whiteboard	Tracing letters and shapes	Drawing letters and shapes	Using one handled tools and equipment	Writing own name
<b>Maths</b>	<b>Number</b>	Songs	1:1 correspondence	Numbers in the environment	Comparing amounts	Subitising numbers to 3	One more one less
	<b>Numerical patterns</b>	2D shape	Heavy and light	Shape in the environment	Length	Routines and orders	Patterns
<b>UW</b>	<b>People, culture and communities</b>	Diwali	Christmas	Chinese New Year	Easter and Mothering Sunday	Communities	Father's Day Arts Week
	<b>Past and present</b>	People who help us		Stories from the past		Events in the past	
	<b>The Natural World</b>	Natural or man-made		Changes states – Freezing and heating		Humans and how we grow	Outdoor School
	Outdoor School						

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EAD	Creating with Materials	Natural Craft	Christmas decorations	Models	Junk modelling	Painting	Collage
	Being imaginative and expressive	Home corner	Music and rhythm	Supermarket/Cafe	Cafe	Circus	Fancy Dress