

<p>The rationale underpinning our semi-formal explore curriculum: the Rochford Review and consideration of the research of effective pedagogy for pupils with SEND</p> <p>The semi-formal explore EQUALS curriculum pathway reflects the diverse range of needs that many of our learners encounter, and enables teaching staff to develop specific teaching strategies and learning environments to meet those needs</p> <p>Students working within the semi-formal explore curriculum are provided with every opportunity to develop their Functional Communication skills.</p>						
Assessment systems used to demonstrate progress	<p>Learning Outcomes linked directly to EHCP targets using the Dorin Park semi-formal explore assessment frameworks and engagement model</p> <p><i>Evidence for Learning for capturing and recording progress made against EHCP Learning Outcomes</i></p>					
Key	Autumn Term		Spring Term		Summer Term	
Curriculum EQUALS	Colour	Festivals	A Long Time Ago	New Life	Fairy Tales	Holidays
My Communication	<p>Imperative Communication and Formal Social Interactions</p> <p>Peer to Peer Communications</p> <p>Activities to support the learning of PECS</p> <p>Communication games and activities</p> <p>AAC</p>					
My Sensory Play	<p>To build up tolerance levels, confidence and acceptance to different stimuli when presented in play activities.</p> <p>To build up on the 5 levels of play: Sensorimotor Play, Relational Play, Functional Play, Symbolic Play, Socio-dramatic Play</p> <p>To build up on the 5 social dimensions of play: Solitary, Parallel, Shared, Turn-taking, Co-operative</p> <p>Discovery Box and Discovery Play</p> <p>Free Play</p> <p>Space (Prepositions)</p> <p>Fun with Foods</p>					
My Independence	<p>My Cooking / Food Technology</p> <p>Health and Safety in the kitchen</p> <p>Making basic foods and drinks linked to topic and festivals.</p> <p>Healthy living and healthy eating</p> <p>My Shopping</p>					

		<p>Role play and modelling of how to make a list, use a list and how to exchange money</p> <p>My Dressing & Undressing Develop an understanding of washing and getting dressed Be safe and private when getting dressed around others</p> <p>My Travel Training To move around the school safely</p>		
My Art	My Creativity	2D shape, form and space	Drawing – line and space	Painting
My Drama		Drama and dance sensory experience linked to colour/festivals	Drama and dance sensory experience linked to a long time ago/new life	Drama and dance sensory experience linked to fairy tales/holidays
My Dance				
My Music		Body Percussion / Sing and Sign Nativity	Chair Drumming / Sing and Sign Easter	Little Red Riding Hood
My Outdoor Learning		<p>Weather and Seasons To experience, explore and discuss different types of weather. Learners will discuss how to dress in different types of weather and the effect weather has on the environment, ourselves and our activities. Focus on the seasons and RE festival linked to this season (autumn: Harvest, Diwali, Hanukkah and Christmas; spring: Chinese New Year, Holi, Easter; summer: Ramadan)</p> <p>Orienteering</p> <p>Shelter Building</p> <p>Materials Explore materials including wood, plastic, metal, water and rock. Identify and name everyday materials and properties of these materials. To sort objects by their properties.</p> <p>Our Community To explore and investigate the school environment, the local area including the park and library and the city of Chester Trip each ½ term</p>		
My Physical Wellbeing		<p>Sensory circuits Aquatics Rebound Rebound, sensory diet and nurture sessions throughout the term Swimming 1 session each week</p> <p>Mental health and well being JIGSAW – Being me in my world / Celebrating difference. Nurture sessions</p>	<p>Sensory circuits Aquatics Rebound Rebound, sensory diet and nurture sessions throughout the term Swimming 1 session each week</p> <p>Mental health and well being JIGSAW - Dreams and Goals / Healthy Me Nurture sessions</p>	<p>Sensory circuits Aquatics Rebound Rebound, sensory diet and nurture sessions throughout the term Swimming 1 session each week</p> <p>Mental health and well being JIGSAW - Relationships / Changing Me Nurture sessions</p>

	Zones of Regulation Trip each ½ term	Zones of Regulation Trip each ½ term	Zones of Regulation Trip each ½ term
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