

## PE and Sports Premium for primary pupils (years 1 to 6) 2020/2021

Summary information					
<b>School</b>	Dorin Park School		<b>Type of SEN:</b>	Complex (inc. medical needs)	
<b>Academic Year</b>	2020/21	<b>Total budget</b>	£16,570	<b>Date of most recent review</b>	N/A
<b>Total number of Primary pupils</b>	57 per Jan 2020 school census		<b>Date for next internal review of this strategy</b>	Termly	
<a href="#">Gov.UK - Funding for 2019 to 2020</a> Schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. We will publish the school level breakdown of funding for the academic year 2020 to 2021, including conditions of grant, in October 2020.					
Supporting information					
The pupils identified for this spend are distributed between 7 pastoral class groups with complex and wide ranging identified SEND. The baseline assessment data and tracking information will be managed by the PE/Sports lead and maintained by the relevant PE staff.					

### 1. Barriers to future attainment (for pupils eligible for PE/Sports Premium)

The barriers to attainment can be complex, varied, and often specific to the individual pupil and their additional needs/abilities. For this reason, we explore barriers for individual pupils as well as groups of pupils. We aim to use the funding stream to support pupils to access learning opportunities in such a way that allows them to achieve to the best of their abilities.

- Subject leaders identify the barriers influencing the pupil/s attainment in their subject area.
- Pastoral leaders/key stage leaders identify barriers to learning for pupil/s in aspects other than those that are subject-related.

#### In-school/External barriers

<b>A.</b>	<b>Time</b> - Some pupils require time in addition to the allocated timetable slots to increase/further develop/maintain their gross motor/fine motor skills, or to develop their confidence in their physical skills and abilities. To overcome this we personalise the timetable for pupils, in and out of class, and where appropriate provide them with access to additional time with specialist staff or additional time attending sessions, appropriate to need. Additional interventions may be in the form of focusing on developing a specific skills set.
<b>B.</b>	<b>Resources (including staff)</b> - Some pupils have complex additional physical/health needs that can inhibit physical participation. To overcome this, we may provide access to specialist resources/activities/specialist staff, aimed at improving or enabling physical participation.
<b>C.</b>	<b>Opportunities beyond the classroom</b> – Some pupils, for a variety of reasons, do not have access to physical development opportunity beyond school. To overcome this, we are members of the Cheshire SSP (School Sports Partnership), allowing increased access to external competitions, skilled coaches and inter-schools competitions. In addition to this, we buy in specialist programmes/staff to bring the opportunity to them.

2. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Pupils who are defined as having difficulties related to gross motor/fine motor/physical development/social/emotional/behavioural/sensory difficulties resulting in below expected attainment will have access to additional support/resources to raise attainment in the identified subject.	Identified pupils/cohorts will access a variety of opportunities allowing them to engage fully with the task in the way that is most appropriate to their needs, raising attainment, self-confidence, self-esteem, enabling positive physical skills development and increased engagement in physical activity.
<b>B.</b>	Pupils will have access to a broad range of specialist-lead sports activities in-house/offsite enabling identified skills development.	Pupils will access a variety of opportunities enabling the broadening and reinforcing of specific PE/Sports skills, raising attainment, self-confidence, self-esteem.

### 3. Planned expenditure, academic year 2020/21

*The areas (i, ii) enable schools to demonstrate how they are using the Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.*

#### Quality of teaching for all/targeted support

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<b>Time</b> Cohorts who require additional physical development opportunities will have a modified timetable appropriate to need, allowing them to maintain/further develop physical skills.	<b>Timetable lead/PE lead</b> will implement personalised timetables. PE lead will ensure access.	Timetable modification/adaptation allows pupils additional time and opportunity to develop new skills, or time to maintain/further develop current skills. E.g. additional access to swimming (on or offsite), competitions/events on or offsite, access to physio/OT/ sessions to improve/maintain physical skills. Data will be monitored to evidence impact.	PE staff will liaise to explore the individual/group need and develop plans to meet need. LG members/subject lead will monitor improvements in data/attainment. Subject lead will implement a varied calendar of events to enable pupils to showcase skills in competitions/inter-school games etc.	BA/JR and LG	Termly
<b>Resources</b> PE staff will further develop their skills by accessing appropriate CPD. PE staff will access additional skilled staff support via the Cheshire SSP. PE lead will audit current equipment and source equipment to improve access to physical activities.	<b>PE lead</b> will source appropriate CPD for PE team. <b>PE lead</b> will utilise the skills and support of Cheshire SSP, engage in events.	As we are a small school, access to internal expertise is limited. CPD and Cheshire SSP membership allows staff to access a wider skills set. Due to the complex needs of pupils, their needs can vary/alter as they develop. Resources therefore need to be updated to ensure they match need.	LG members will monitor impact of skills development/CPD. PE lead will monitor effectiveness of Cheshire SSP membership. PE staff will monitor use of and effectiveness of resources.	BA and LG	Termly
<b>Opportunities beyond the classroom</b> Pupils will have access to inter-school games/events and to specialist programmes brought in-house.	<b>PE lead</b> will engage in Cheshire SSP events. <b>PE lead/timetable lead</b> will implement programmes.	Buying in specialist staff allows access to specialist staff and enables a broader range of physical opportunities for pupils, allowing for opportunities to broaden and transfer skills. Data will be monitored to evidence impact.	PE lead will monitor effectiveness of Cheshire SSP membership. PE staff will monitor use of and effectiveness of bought-in programmes.	BA	Termly

#### 4. Review of expenditure, academic year 2020/21

##### i. Quality of teaching for all/targeted support

Desired outcome	Chosen action/ approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PE/Sports Premium, if appropriate. Lessons learned/considerations.	Cost
<p><b>Time</b> Cohorts who require additional physical development opportunities will have a modified timetable appropriate to need, allowing them to maintain/further develop physical skills.</p>	<p><b>Timetable lead/PE lead</b> will implement personalised timetables. PE lead will ensure access.</p>	<p><b>Rebound therapy</b> introduce in Feb 21. Pupils access this 1:1 on a rota basis. 12 staff accessed training in Feb 21. This has led to reduced anxiety and increased mobility skills.</p> <p><b>Sensory circuits</b> offered from Feb 21. Pupils access 1:1 or in a small groups of 2 or 3 pupils. This has led to reduced anxiety and increased mobility skills.</p>	<p>£3,000</p>
<p><b>Resources</b> PE staff will further develop their skills by accessing appropriate CPD. PE staff will access additional skilled staff support via the Cheshire SSP. PE lead will audit current equipment and source equipment to improve access to physical activities.</p>	<p><b>PE lead</b> will source appropriate CPD for PE team. <b>PE lead</b> will utilise the skills and support of Cheshire SSP, engage in events.</p>	<p><b>Resources to enable staff to deliver in-house sports as opposed to buying in coaches due to Covid restrictions:</b></p> <p><b>Gym mats and other PE equipment</b> Pupils had access to more PE equipment to increase the opportunities within the PE curriculum. Observations and evidence of progress recorded on EFL.</p> <p><b>Sensory equipment .</b> Improved sensory PE offer. Pupils able to access a range of resources to stimulate, meet their sensory/VI needs and support their learning.</p> <p><b>Swimming equipment</b> Increased access to swimming, improvement in skills and confidence observed. Crash mat for use with Rebound Therapy to ensure safe usage.</p> <p><b>Pool improvements</b> including lighting and sound system to improve swim offer for pupils with sensory needs.</p>	<p>£4,000</p> <p>£18,000 (Including carry over/funding from multiple years)</p>
<p><b>Opportunities beyond the classroom</b> Pupils will have access to inter-school games/events and to specialist programmes brought in-house.</p>	<p><b>PE lead</b> will engage in Cheshire SSP events. <b>PE lead/timetable lead</b> will implement programmes.</p>	<p><b>Sports Partnership membership.</b> This enables the PE staff to engage in inter-school games when Covid allows. Pupils have benefited from taking part in virtual challenges during lockdown.</p>	<p>£500.00</p>