

Welcome to Early Years

June 2021

Foundation Stage Curriculum

We deliver the curriculum using a multi-sensory approach.

We ensure all our pupils have access to the curriculum.

The curriculum is delivered in a variety of ways to meet the needs of all learners.

Foundation stage is made up of seven areas of learning:

Prime areas

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific Areas

- Mathematics - Number and Shape, Space and Measure
- Literacy - Reading and Writing
- Understanding the World - People and Community, The World and Technology
- Expressive Arts and Design - Exploring and Using Media and Materials and Being Imaginative

Communication support for your child...

Makaton

Visual Symbols

Key word language

Colour
semantics

We use a 'total communication' approach to learning. This means that your child has access to a range of communication support throughout their school day.

Objects of
Reference



Personalised
snack mats

'Now and Next'
schedules

Communication
books

Cue/transition songs

Language and Communication

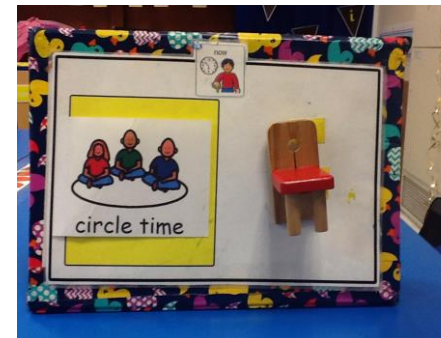
Learning fun =
motivation and high
engagement

Thinking skills and
language

Routine with visuals
to support and extend
language and
understanding



Attention building



Imagination and
social skills





Self confidence



Making Relationships

Personal, Social and Emotional



Managing Feelings



Role Play



Physical Development



Fine Motor
Finger Gym



Soft play



Action Songs



Disco Dough



Standing frames



Literacy



Reading



Gross Motor - Write Dance



Pencil Control

Read Write Inc.

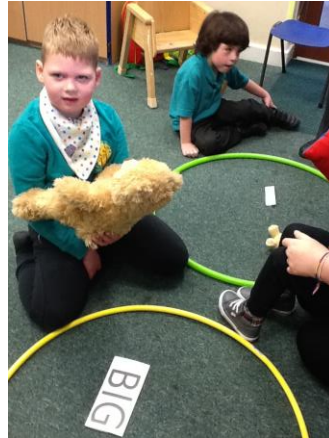


Mathematics

Maths is fun!



Build on
skills and
knowledge



Transfer skills



Examples of Other Specific Areas

Computing



Craft



Fun with Food



Music



Cookery



Outdoor Learning



EYFS Time Table

Morning: Focus tasks - maths, communication, literacy

Snack & Play

Focus Tasks and Continuous Provision

Lunch

Afternoon: Music, Phonics, Swimming

Snack & Play

Cookery/fun with food, craft, enrichment

Planning for individuality

Focus tasks are delivered in small groups or individually according to the pupils' various learning styles.

The pupils all have individual learning intentions for each activity, ensuring teaching is aimed at each individual pupil.

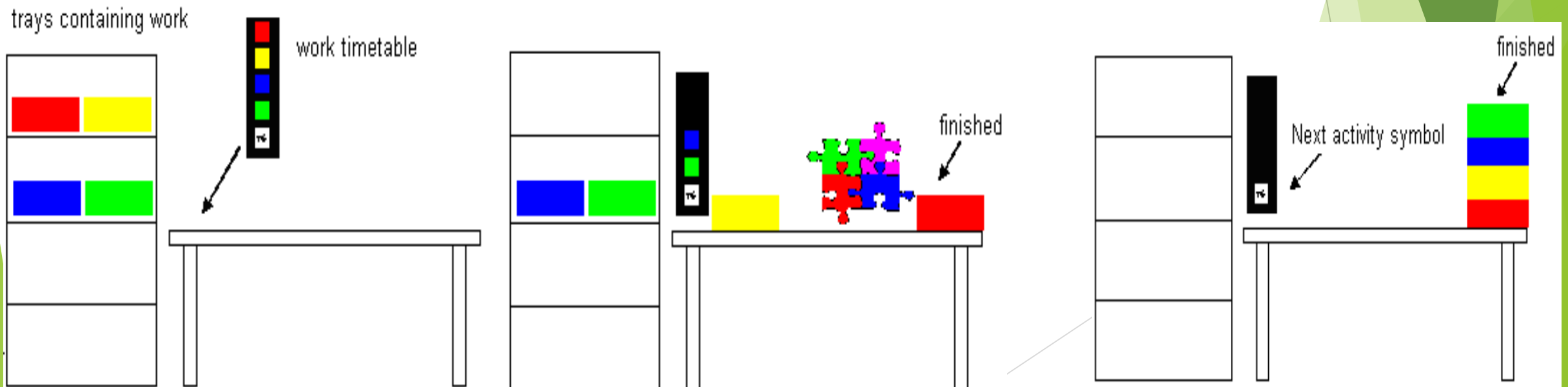
The pupils have individual speech targets set by SALT, which are built into the planning.

Pupils have specific targets, which make up part of their Annual Review paperwork, and are focused on throughout the year.

Structured TEACCH Workstations...

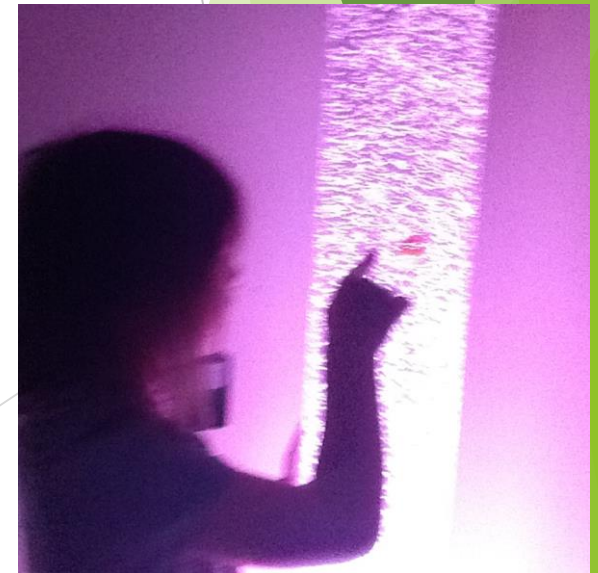
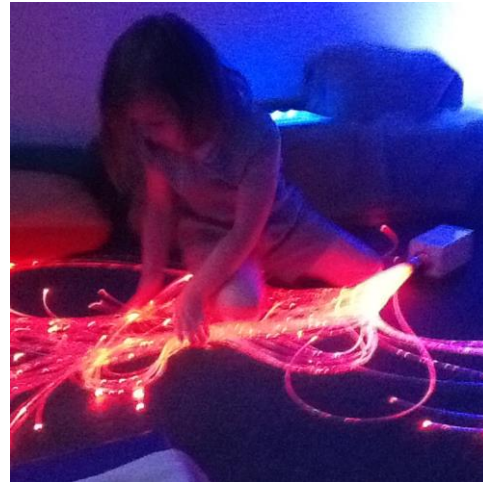
Individual workstations are used for some children with autism who need a bit more structure to their routine.

The TEACCH (Treatment and Education of Autistic and Communication Handicapped Children) philosophy focuses on an individual's strengths to enable the development of independence.



Sensory Chill Out and the Light Room...

Your child has opportunities to access the school's sensory room. This allows for relaxation as well as using switches to change the light colours. The bubble tubes provide a comforting visual stimulus and the variety of light resources support visual tracking.



Outdoor Learning and Forest School

As part of the Early Years curriculum we like to get outside as often as possible. We have a new play area, as well as a new Forest School area. Your child will take part in weekly Forest School sessions aimed at problem solving and handling risks, all while experiencing their natural environment.



And more...

Regular educational visits to support PSED and social skills



Visit to Pets at Home



Fire Engine Visit



Visit from the Pet Shop

