



Teacher Assessed Grades (TAGs)

Dear Parent/Carer,

This summer, GCSEs and Entry Level Certificates are being awarded on the basis of [Teacher Assessed Grades](#).

Portfolio evidence will inform the holistic TAGs awarded, and the TAGs will be submitted to the exam boards by 18th June

The relevant qualifications your child is entered for (together with the portfolio evidence we will be using) are:

- AQA Entry Level Certificate in Step Up to English
 - Class-based controlled non-exam assessments
- AQA Entry Level Certificate in Mathematics
 - Class-based controlled non-exam assessments

We are not permitted (by exam boards and the Joint Council for Qualifications) to share TAGs with students in advance of Results Day on Thursday 12th August. Work will be marked by the subject teacher and internally moderated before submission. Students have been made aware of the portfolio evidence we are using.

The above link and [JCQ Guidance for Students and Parents](#) are on our website under *Parents & Carers – Examinations*.

If you or your child believe there are mitigating circumstances which we are not aware of that have affected your **child's ability to access specific subject evidence**, please inform us by **Tue 1st June '21** by sending an email to parentcomms@dorinpark.cheshire.sch.uk letting us know what evidence may be affected, why and how. I'm not expecting there to be any. Per JCQ guidance:

As the range of evidence is flexible and can be tailored to an individual student according to coverage of the specification, then instances of special consideration should be limited. Centres should be able to select work completed by a student where they were unaffected by adverse circumstances.

Where this is not possible and a temporary illness, a temporary injury or some other event outside of the student's control may have affected their performance in assessments which will be used to determine a grade, teachers should take this into account and document how they have done so. Special consideration cannot be applied due to lost teaching and learning. This can be addressed through the flexibility of the range of evidence centres may use to determine students' grades. Students should only be assessed on the content of the specification covered.

*Centres must be satisfied that the issue or event has had, or is reasonably likely to have had, **a material effect** on a student's ability to demonstrate his or her **normal level of attainment in an assessment**.*

Wishing you an enjoyable half term.

Yours sincerely
Owen Williams
Exams Officer