

Pine Yearly Planning Overview (2020-21)

Subject	Autumn Term		Spring Term		Summer Term	
Maths	<p>Maths mastery In this strand, students develop their core understanding of the number system and how to use the 4 operations to manipulate this. They will work within a topic until they have mastered it and then move on to further their mathematics skills. This mastery strand will be visited every week.</p>					
	<p>Geometry 2D/3D shapes Transformations</p> <p>Statistics Sorting Displaying data Interpreting data</p>		<p>Measures Length, capacity weight Temperature</p> <p>Number Fractions Decimals Percentages</p>		<p>Measures Money Time</p> <p>Geometry Angles Position and direction</p>	
English	Recovery Curriculum – Reading Skills	Gothic Literature	Science Fiction	Writing to Explain - Superheroes	Poems from other cultures - Caribbean	Media - Advertising
Computing	The school network and file management Multi-Media Presentation – Nursery Rhymes Internet Searching/reliability of information		Programming/Algorithms (block coding and creating computer games) E-Safety/Digital Literacy Movie Maker		Computational thinking Programming and algorithms (HTML) Computer Graphics	
Science	Matter (Solids, Liquids & Gases) Genes (Reproduction & Inheritance)		Energy (Resources & Transfers) Organisms (Human Body)		Reactions (Chemical Reactions) Forces (Forces & Motion) Ecosystems (Green Plants)	
Life Skills	<p>Demonstrate an understanding of Health and Safety practices within the home environment (with a focus on using and maintaining electrical equipment)</p> <p>Hazards and being safe when out and about in a social setting (Inc. safe use of basic electrical equipment when making snacks and drinks)</p>		<p>Hazards and being safe when out and about in a social setting (public transport, e.g. train/bus to Chester)</p> <p>Maintaining a home environment (Inc. safe use of basic electrical equipment when making snacks and drinks)</p>		<p>Healthy Eating and Healthy Lifestyle (Inc. safe use of basic electrical equipment when making snacks and drinks)</p> <p>Planning a Summer Event (Inc. safe use of basic electrical equipment when making snacks and drinks)</p>	

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<p>Art & Design / DT</p>	<p>Textile landscape Artist reference: Moy Mackey, Andrea Hunter and Katrin Eagle Focus: working with felt as an art medium Research into felt artworks and sourcing of a landscape scene that can be interpreted into an art work Developing of drawing skills – mapping out a landscape. Adding features Techniques – felt making Creating a landscape artwork using felt and then adding embellishments for added effect</p>		<p>What's in a building? Artist reference: Hundertwasser, Frank Gehry Architecture – scale, shapes and designs One-point Perspective Consideration to features of a building – windows, doors, roofs and brickwork Experimentation with stability and strength Simple electronics – lighting effects Making a free-standing house from reinforced corrugated card with light effects</p>	<p>Natural Forms Artist reference: Victorian photographer Karl Blossfeldt Mono drawings, looking at form and shape Photographs of natural forms – primary source Create own studies from observation Produce a design for a ceramic vessel based on nature or natural forms</p>
<p>French</p>	<p>Introductions - Name + Greetings - Say how you are and where you live Alphabet – spelling out names/words Classroom commands Numbers to 20 – Yr 7; Numbers to 50 – Yrs 8 & 9 Age Colours Likes/dislikes with J'aime/Je n'aime pas At home – say where you live/rooms in a house/jobs in the house Creativity/literacy/cultural awareness: Christmas in France</p>		<p>Describing self and others – hair colour/eye colour, characteristics Clothes – Including preferences J'aime/Je n'aime pas Parts of the body – including being ill Classroom commands Creativity/literacy/cultural awareness: Easter in France</p>	<p>Food + drink - Likes and dislikes Meals and Healthy choices. Visiting a café Classroom commands *Consolidation of topics this year Creativity/literacy/cultural awareness: Holidays in France</p>
<p>Music</p>	<p>Rhythm / Music for a short cinematic scene Focus on traditional notation, using music to bring a clip to life</p>	<p>Christmas composition & performance Focus on composition using the school show as a stimuli.</p>	<p>Keyboard skills / Musical Futures Carousel of trying different instruments and using these to arrange a popular piece of music and performing as a band.</p>	<p>World Music Blues music Focus on 12 bar blues, improvisation, blues songs, syncopation</p>

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	(COVID Recovery Curriculum ran in place of this topic.)			
Humanities	The Slave trade/A study of Kenya (The British Empire 1745-1901. Location knowledge - a study of Africa)	The Black Death/Coasts (Medieval Britain 1066-1509. Changing landscapes)	The Qing dynasty/China (Significant world history 1644-1911. Place knowledge - a region of Asia)	
PE	TBC	TBC	TBC	
PHSCE	Health and Wellbeing 'Looking after me' Hygiene and puberty, accessing local services, immunisation, contraception, pregnancy and STIs, cancer prevention, personal safety, first aid	Living in the wider world/Citizenship 'Working life' The working world, job prospects, volunteering, budgeting, banking, life outside of school, employability.	Happily Ever After by the Proud Trust Relationships 'What are these feelings?' Partners, consent, levels of intimacy, harassment and the law, stalking, managing unwanted attention, ICT.	
RE	Christianity – Harvest Judaism – Hanukkah Christianity – Christmas	Sikhism – Sikh Beliefs Christianity – The Easter Story	Islam – Beliefs, Ramadan and Eid Christianity – Stories from the Bible	