

Birch Yearly Planning Overview (2020-21)

Subject <i>Accreditations:</i> ASDAN Personal Progress (Entry 1) OCR Life and Living Skills (Entry 1&2)	Autumn Term	Spring Term	Summer Term			
Life Skills	Healthy Eating & Healthy Lifestyle, incl. Cooking Selecting & using cooking equipment Shopping Personal care	Home Management, incl. Cooking Managing money & budgets Keeping safe in the home Cleaning	Community, incl. Travel Training Participating in community groups Going places Safety			
	Birch Café @ Dorin Park Birch Plants Enterprise and Work Experience as appropriate RE Creativity					
Maths	KS4 at Entry 1: ASDAN Person Progress Developing number skills Recognising time through regular events KS5 at Entry 1: OCR LLS Early mathematics: developing number skills Recognising time through regular events KS4/5 at Entry 2: OCR LLS Working with whole numbers up to 100 Reading and recording time	KS4 at Entry 1: ASDAN Person Progress Developing number skills Understanding what money is used for KS5 at Entry 1: OCR LLS Early mathematics: developing number skills Understanding what money is used for KS4/5 at Entry 2: OCR LLS Working with whole numbers up to 100 Using coins and notes	KS4 at Entry 1: ASDAN Person Progress Developing number skills Early measure KS5 at Entry 1: OCR LLS Early mathematics: developing number skills Early mathematics: measure KS4/5 at Entry 2: OCR LLS Working with whole numbers up to 100 Estimating and measuring			
English	Literacy for Information	Creating an Interest	Literacy for Life and Leisure	Literacy for Life and Leisure	Sharing Information	Literacy for the Future

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<p>Work Skills</p>	<p>KS4: ASDAN Personal Progress (Entry 1) <i>To be aware of different methods of applying for a job</i> To list different ways of applying for a job</p> <p>KS5 OCR LLS (Entry 1 & 2) <i>Recognising work areas in the wider community</i> What we mean by the word role and work Identify how own interests fit the selected work role</p>	<p>KS4: ASDAN Personal Progress (Entry 1) <i>Identify the information necessary to complete a simple job application form</i> Complete a job application form Recognise different job roles in the community (NP)</p> <p>KS5 OCR LLS (Entry 1 & 2) <i>Names and roles of jobs in the community</i> How we can work in the work place safely</p>	<p>KS4: ASDAN Personal Progress (Entry 1) <i>Identify methods of communication</i> Choosing appropriate communication methods for the workplace <i>Understand how to follow instructions</i> Follow a given set of instructions Searching for job vacancies</p> <p>KS5 OCR LLS (Entry 1 & 2) <i>List different ways of applying for a job</i> Identify the information necessary to complete a job application form</p>
<p>Creativity</p>	<p>TBC</p>	<p>TBC</p>	<p>TBC</p>
<p>Business Enterprise</p>	<p>TBC</p>	<p>TBC</p>	<p>TBC</p>
<p>PE</p>	<p>TBC</p>	<p>TBC</p>	<p>TBC</p>
<p>PHSCE</p>	<p>TBC</p>	<p>TBC</p>	<p>TBC</p>
<p>RE</p>	<p>Christianity – Harvest festival: Identifying and trying fruit and vegetables, exploring food that grows, making bread, singing songs related to harvest.</p> <p>Hinduism – Diwali (Festival of lights): Planning a Diwali party, mehndi, making Diwali sweets and diwas.</p> <p>Christianity – The Christmas Story.</p>	<p>Buddhism – Buddhist Beliefs: The life of Buddha, the Buddhist temple, exploring mindfulness and relaxation. The Tipitaka – looking at special books.</p> <p>Christianity – The Easter Story: Pancake day, Lent / giving things up that we like. Palm Sunday (making palm crosses). Retelling the story of the Crucifixion.</p>	<p>Islam – Ramadan and Eid-al-Fitr: Visiting the Mosque, looking at and designing our own prayer mats, making Eid biscuits.</p> <p>Christianity – Bible stories: Noah and the Ark, Joseph and his dream coat: Collaborative art and craft activities (designing and making a dream coat). Zoo visit.</p>