

<p>The rationale underpinning our semi-formal curriculum: the Rochford Review and consideration of the research of effective pedagogy for pupils with SEND</p> <p>The semi-formal EQUALS curriculum pathway reflects the diverse range of needs that many of our learners encounter, and enables teaching staff to develop specific teaching strategies and learning environments to meet those needs</p> <p>Students working within the semi-formal curriculum are provided with every opportunity to develop their Functional Literacy and Functional Numeracy skills, with the higher ability pupils having subject-specific lessons in EQUALS Maths, English, Science, IT, PSHCE and RE that are adapted from the National Curriculum</p>			
<p>EQUALS Semi-Formal Curriculum Delivered to: Lime, Fir, Cedar, Rowan, Ash</p>			
<p>Assessment systems used to demonstrate progress (all groups)</p>	<p>AET assessment (Autism Education Trust) <i>The AET Progression Framework demonstrates increase of skills in our pupils' learning, development, self-awareness and emotional understanding of self and others</i></p> <p>Achieving Learning Outcomes linked directly to EHCP targets <i>Evidence for Learning for capturing and recording progress made against EHCP Learning Outcomes</i></p>		
<p>Accreditations (key stage 4 and 5 pupils in Ash and Rowan classes)</p>	<p>Additionally working towards accreditations through the weekly timetable The accreditations are: ASDAN Transition Challenge, ASDAN Personal Progress</p>		
	<p>Autumn Term</p>	<p>Spring Term</p>	<p>Summer Term</p>
<p>Themed literacy activities</p>	<p>Celebrations</p>	<p>Talent</p>	<p>Nature</p>
<p>My Communication Functional Literacy Ash class</p>	<p>Narrative storytelling (themed) Activities to support the learning of functional literacy Communication games and activities</p>	<p>Narrative storytelling (themed) Activities to support the learning of functional literacy Communication games and activities</p>	<p>Narrative storytelling (themed) Activities to support the learning of functional literacy Communication games and activities</p>
<p>The World About Me (including RE focus)</p>	<p>The Weather & Seasons – Autumn/Winter Different types of weather The effect weather has on the environment Focus on the seasons (Autumn and Winter)</p>	<p>The Weather & Seasons – Winter/Spring The effect weather has on the environment in different countries Focus on the seasons (Winter and Spring)</p>	<p>The Weather Seasons – Spring/Summer The environment and how to protect it Focus on the seasons (Spring and Summer)</p>

		<p>RE festival linked to this season (Remembrance Day / Christmas)</p> <p>Animals and Habitats Different animals that live in different habitats Various weather conditions animals live in (focusing specifically on colder climates to link to the season)</p>	<p>RE festival linked to this season (Bhodi / Holi / Mother’s Day / May Day)</p> <p>People People who are most important to me Different jobs people do Helping other people Relationships Appropriate conversations with others</p>	<p>RE festival linked to this season (Father’s Day / Summer Fete / Ramadan)</p> <p>Recycling Litter and the wider implications of littering – is rubbish a problem? The recycling journey and how paper and plastic can be recycled</p>
My Independence (and Life Skills)		<p>My Cooking / Healthy living What is healthy living? Healthy eating</p> <p>My Dressing Getting ready in the mornings Personal hygiene</p> <p>My Travel Training To move around the school environment safely</p>	<p>My Cooking / Food preparation Health and Safety in the kitchen Making basic foods and drinks</p> <p>My Shopping Safe online shopping Exchanging money</p> <p>My Travel Training (temporarily disrupted due to Covid-19)</p>	<p>My Cooking / Events Health and Safety in the kitchen Preparing a healthy menu for a social event</p> <p>My Shopping Maximising independence Engaging/interacting with others socially</p> <p>My Travel Training (temporarily disrupted due to Covid-19)</p>
My Art	My Creativity	<p>Collage, texture, pattern, colour Collage, texture, pattern and colour Copying and continuing patterns 2D and 3D shapes in collage Layering</p> <p>Artist reference – Paul Klee Focus on the story <i>The Cat and The Bird</i></p>	<p>Sculpture Making 3D shapes and small sculptures using clay and Modroc</p> <p>Artist reference – Clarice Cliff Making a vase or jug from recycled objects and modelling the shape using modelling materials</p>	<p>Painting – colour and exploration Exploring colour and tone (light and dark) Creating different marks using a variety of tools</p> <p>Artist Reference – Cezanne Landscapes</p>
My Drama My Dance My Music		<p>Will be themed around the Planets and Dinosaurs</p>	<p>Will be themed around the Zoo and Wildlife</p>	<p>Will be themed around Sport and Parties</p>
My Play and Leisure		<p>Structured play Structured group play Games to develop turn taking Movement through small group games Board games and card games</p>	<p>Free play Focus on functional play through the use of specific toys/equipment</p>	<p>Socio-dramatic play Theme-related session with items to explore Parallel play focusing on the skills of sharing, turn taking and co-operative play.</p>

My Thinking and Problem Solving	2D and 3D Shape Measure – weight, length and capacity Thinking and problem solving activities ongoing through all units	Arithmetic Displaying data Thinking and problem solving activities ongoing through all units	Money Coin recognition, place value, ordering Time Thinking and problem solving activities ongoing through all units
My Outdoor School	Activities/tasks to encourage recognition of similarities and differences Identifying and sorting different groups of plants and flora Leaf art	Activities/tasks to encourage wildlife around the school environment Making bird boxes Creating a bug hotel Identifying flowers that encourage bees and butterflies (planting them)	Activities/tasks to appreciate nature and wildlife Making a Sensory Nature Journal Monitoring of garden/forest areas Sensory learning: listen, touch, smell, see Collating images Poetry about nature Interesting facts
My Physical Wellbeing	PE, sport and games Team games, fitness & health Creating own games	PE, sport and games Balancing, gymnastics, apparatus Bat & ball skills	PE, sport and games Athletics & obstacles relay Striking & fielding games Sports Day
Subject-specific lessons in EQUALS Maths, English and Science, IT, PSHCE and RE that are adapted from the National Curriculum Delivered to Lime, Fir, Cedar and Rowan groups			
Subject-specific Maths Lime/Fir/Cedar/Rowan	Focus Topics: Number Money and Time	Focus Topics: Number Measure and Shape	Focus Topics: Number Statistics
Subject-specific English Lime/Fir/Cedar/Rowan	Topic: Celebration Reading and Writing (Understanding and interpreting texts) Spoken Language and Communication (Speaking, Listening, Responding and Discussion) Functional Literacy activities <i>Pumpkin Soup</i> <i>Bad Habits</i> <i>How The Grinch Stole Christmas!</i>	Topic: Talent Reading and Writing (Understanding and interpreting texts) Spoken Language and Communication (Speaking, Listening, Responding and Discussion) Functional Literacy activities <i>The Twits</i> <i>Traction Man!</i> <i>The Princess and the Wizard</i> <i>How To Catch a Star</i> <i>The Tempest</i>	Topic: Nature Reading and Writing (Understanding and interpreting texts) Spoken Language and Communication (Speaking, Listening, Responding and Discussion) Functional Literacy activities <i>The Black Hat</i> <i>Androcles and the Lion</i> <i>Monkey Puzzle</i> <i>Handa's Surprise</i>
Subject-specific	Focus Topics: Chemistry	Focus Topics: Chemistry	Focus Topics: Physics

<p>Science Lime/Fir/Cedar/Rowan</p>	<p>Safety in the lab Grouping materials and their properties</p>	<p>Keeping Healthy</p>	<p>Forces and Motion</p>
<p>Subject-specific IT Lime/Fir/Cedar/Rowan</p>	<p>Focus Topics: (Lime & Cedar): PowerPoint / Word (Fir & Rowan): Basic Skills / Interactive Activities</p>	<p>Focus Topics: Digital Photography Animation Basic Computer Skills</p>	<p>Focus Topics: E-Safety / Digital Literacy Bee-Bots / Instructions Basic Computer Skills</p>
<p>PHSCE Lime/Fir/Cedar/Rowan</p>	<p>Recovery curriculum Returning to school, Covid-19, our new normal Celebrating difference British values, Exploring the community</p>	<p>Dreams and Goals Dreams and aspirations, What kind of person do we want to be Healthy me Healthy eating, personal hygiene, looking after my personal belongings and environment</p>	<p>Relationships Friendships, family, groups that I belong to Changing me RSE</p>
<p>RE Lime</p>	<p>Focus topics: What do signs and symbols mean? How do Christian Aid and Muslim Aid help others? What does the story of the Good Samaritan teach us?</p>	<p>Focus topics: How do Muslims live their life through the Qur'an? What can religious stories teach us about good and evil? What can a Humanist teach us?</p>	<p>Focus topics: How can we be different but live together? How is faith expressed through buildings and statues? How and why do organisations like the Salvation Army help others?</p>