

PE and Sports Premium for primary pupils (years 1 to 6) 2019/2020

Summary information					
School	Dorin Park School		Type of SEN:	Complex (inc. medical needs)	
Academic Year	2019/20	Total budget	£16,580	Date of most recent review	N/A
Total number of Primary pupils	(Jan 2019 - 58) Sept 2019 – 54		Date for next internal review of this strategy	Termly	
Gov.UK - Funding for 2019 to 2020 Schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. We will publish the school level breakdown of funding for the academic year 2019 to 2020, including conditions of grant, in October 2019.					
Supporting information					
The 58 pupils identified for this spend are distributed between 7 pastoral class groups with complex and wide ranging identified SEND. The baseline assessment data and tracking information will be managed by the PE/Sports lead and maintained by the relevant PE staff.					

1. Barriers to future attainment (for pupils eligible for PE/Sports Premium)

The barriers to attainment can be complex, varied, and often specific to the individual pupil and their additional needs/abilities. For this reason, we explore barriers for individual pupils as well as groups of pupils. We aim to use the funding stream to support pupils to access learning opportunities in such a way that allows them to achieve to the best of their abilities.

- Subject leaders identify the barriers influencing the pupil/s attainment in their subject area.
- Pastoral leaders/key stage leaders identify barriers to learning for pupil/s in aspects other than those that are subject-related.

In-school/External barriers

A.	Time - Some pupils require time in addition to the allocated timetable slots to increase/further develop/maintain their gross motor/fine motor skills, or to develop their confidence in their physical skills and abilities. To overcome this we personalise the timetable for pupils, in and out of class, and where appropriate provide them with access to additional time with specialist staff or additional time attending sessions, appropriate to need. Additional interventions may be in the form of focusing on developing a specific skills set.
B.	Resources (including staff) - Some pupils have complex additional physical/health needs that can inhibit physical participation. To overcome this, we may provide access to specialist resources/activities/specialist staff, aimed at improving or enabling physical participation.
C.	Opportunities beyond the classroom – Some pupils, for a variety of reasons, do not have access to physical development opportunity beyond school. To overcome this, we are members of the Cheshire SSP (School Sports Partnership), allowing increased access to external competitions, skilled coaches and inter-schools competitions. In addition to this, we buy in specialist programmes/staff to bring the opportunity to them.

2. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupils who are defined as having difficulties related to gross motor/fine motor/physical development/social/emotional/behavioural/sensory difficulties resulting in below expected attainment will have access to additional support/resources to raise attainment in the identified subject.	Identified pupils/cohorts will access a variety of opportunities allowing them to engage fully with the task in the way that is most appropriate to their needs, raising attainment, self-confidence, self-esteem, enabling positive physical skills development and increased engagement in physical activity.
B.	Pupils will have access to a broad range of specialist-lead sports activities in-house/offsite enabling identified skills development.	Pupils will access a variety of opportunities enabling the broadening and reinforcing of specific PE/Sports skills, raising attainment, self-confidence, self-esteem.

3. Planned expenditure, academic year 2019/20					
<i>The areas (i, ii) enable schools to demonstrate how they are using the Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.</i>					
Quality of teaching for all/targeted support					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Time Cohorts who require additional physical development opportunities will have a modified timetable appropriate to need, allowing them to maintain/further develop physical skills.	Timetable lead/PE lead will implement personalised timetables. PE lead will ensure access.	Timetable modification/adaptation allows pupils additional time and opportunity to develop new skills, or time to maintain/further develop current skills. E.g. additional access to swimming (on or offsite), competitions/events on or offsite, access to physio/OT/Tumble Tots sessions to improve/maintain physical skills. Data will be monitored to evidence impact.	PE staff will liaise to explore the individual/group need and develop plans to meet need. LG members/subject lead will monitor improvements in data/attainment. Subject lead will implement a varied calendar of events to enable pupils to showcase skills in competitions/inter-school games etc.	BA/JR and LG	Termly
Resources PE staff will further develop their skills by accessing appropriate CPD. PE staff will access additional skilled staff support via the Cheshire SSP. PE lead will audit current equipment and source equipment to improve access to physical activities.	PE lead will source appropriate CPD for PE team. PE lead will utilise the skills and support of Cheshire SSP, engage in events.	As we are a small school, access to internal expertise is limited. CPD and Cheshire SSP membership allows staff to access a wider skills set. Due to the complex needs of pupils, their needs can vary/alter as they develop. Resources therefore need to be updated to ensure they match need.	LG members will monitor impact of skills development/CPD. PE lead will monitor effectiveness of Cheshire SSP membership. PE staff will monitor use of and effectiveness of resources.	BA and LG	Termly
Opportunities beyond the classroom Pupils will have access to inter-school games/events and to specialist programmes brought in-house.	PE lead will engage in Cheshire SSP events. PE lead/timetable lead will implement programmes.	Buying in specialist staff allows access to specialist staff and enables a broader range of physical opportunities for pupils, allowing for opportunities to broaden and transfer skills. Data will be monitored to evidence impact.	PE lead will monitor effectiveness of Cheshire SSP membership. PE staff will monitor use of and effectiveness of bought-in programmes.	BA	Termly

4. Review of expenditure, academic year 2019/20

i. Quality of teaching for all/targeted support

Desired outcome	Chosen action/ approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PE/Sports Premium, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Time Cohorts who require additional physical development opportunities will have a modified timetable appropriate to need, allowing them to maintain/further develop physical skills.</p>	<p>Timetable lead/PE lead will implement personalised timetables. PE lead will ensure access.</p>	<p>Tumble Tots – Pupils show positive improvement in confidence and physical abilities. Additional exercise/swims – All pupils requiring it can access additional 30 minutes of PE - Mini Leaders kit allowing for skills time to be used. Offsite swims – named pupils have accessed pools offsite to allow for a greater degree of swimming skill development.</p> <p>Swimming & water safety attainment data Percentage of year 6 pupils (14 total) for academic year 2019 to 2020 meeting national curriculum requirements:</p> <ul style="list-style-type: none"> • 43% - swim competently, confidently and proficiently over a distance of at least 25 metres (JoBr, ThCo, KaMu, AeDa, KaRu, RhHa) • 29% - use a range of strokes effectively (JoBr, ThCo, KaMu, AeDa) • 29% - perform safe self-rescue in different water-based situations (JoBr, ThCo, KaMu, AeDa) 	<ul style="list-style-type: none"> • We have not determined timetabling/affordable costs for TT buy-in next year – this will be confirmed at the start of the academic year as usual. • Additional in-house swim sessions to continue for those who have EHCP allocation • We will, where appropriate, continue to use ‘swimming pools’ rather than our small hydro pool to develop ‘swimming’ skills 	<p>£14,190.00 £1,232.00 (clerical)</p>
<p>Resources PE staff will further develop their skills by accessing appropriate CPD. PE staff will access additional skilled staff support via the Cheshire SSP. PE lead will audit current equipment and source equipment to improve access to physical activities.</p>	<p>PE lead will source appropriate CPD for PE team. PE lead will utilise the skills and support of Cheshire SSP, engage in events.</p>	<p>Staff will benefit from CPD sessions/support from external experts. Staff have increased skills in rebound and sensory PE activities. Pupils have access to a variety of resources enabling participation in a variety of sports. Since using the personal swim skills book, learners are now making excellent progress. They are able to read/check the content of each task (simplified in the books). Some learners have asked to take the books home to read, which they have ready for the next lesson. All books are always returned. Since using the specific skills lessons using kick floats, pupils are more streamlined in the water and leg action has improved. The pic cards are very clear and simple, cover all abilities/age groups and keep the learners engaged and focused. The cards are also great when the noise level increases.</p>	<p>We will continue to access CPD for staff making use of the CSSP buy in/support.</p> <p>We will continue to widen the variety of resources for pupils to improve engagement in activities.</p>	<p>£408.00 (CPD) £4,045.65 (Resources)</p>

<p>Opportunities beyond the classroom Pupils will have access to inter-school games/events and to specialist programmes brought in-house.</p>	<p>PE lead will engage in Cheshire SSP events. PE lead/timetable lead will implement programmes.</p>	<p>Pupils have access to a variety of specialist sports activities Students are more engaged in PE lessons and students are enjoying clubs offered to them at lunchtime. More pupils have engaged in football activities and have shown an increased interest in team games.</p>	<p>We will continue to take part in opportunities that allow our pupils to engage with peers from other schools.</p>	<p>SSP estimated cost £800.00</p>
<p>Additional detail (In this section you can annex or refer to additional information which you have used to inform the statement above)</p>				
<p>PE subject allocation, pupil premium, and school fund supporting some areas; resources/CPD accessed by pupils outside of the boundaries of the grant allocation (£16,580 + £4095.65) TOTAL SPEND £20,675.65</p>				