

# DORIN PARK OUTREACH TEAM

## Specialist Teachers

Clare Roberts

## Specialist Teaching Assistants

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## Family Liaison Worker

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## DORIN PARK

School and  
Specialist SEN College

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## Support within Settings

To work alongside staff in a setting that is supporting children with additional needs:

- To support implementation of strategies that will support the needs of the children
- To demonstrate and model the correct use of equipment, resources and teaching methods
- To offer 1:1 and group specialist training such as Makaton, sensory approach and basic ASD training

## Transition

To provide excellent transition support, our transition programme includes:

- Assigning a transition key worker to the child
- A family liaison worker to support the parent/carer
- A teacher to liaise with the setting and other professional involved to ensure correct teaching strategies are put in place

## Supporting Parents/Families

Family Liaison Worker:

- Support through the EHCP process
- Advice on form filling
- School admission meeting - transport/free school meals etc.
- Signposting to other agencies
- Support throughout outreach/transition process

## Strategies & Interventions

### Visual Schedules



Visual schedules use pictures to communicate a sequence of events to a child. They can be used to display everything from a bedtime routine to a to-do list to a weekly schedule of extracurricular activities and chores ...

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### Objects of Reference

An object of reference is any object which is used systematically to represent an item, activity, place or person. Understanding real objects is the first stage of symbolic development. Therefore using objects is considered the most concrete way of representing a word.

### Intensive Interaction

Intensive Interaction in Action teaches and develops the 'fundamentals of communication', such as: use and understanding of eye contact, facial expression,



using vocalization with meaning, turn taking in behavior exchanges, and enjoying interaction.

## TEACCH



A program for individuals of all ages and skill levels with Autism Spectrum Disorders. Through structured learning it promotes meaningful

engagement in activities, flexibility, independence and self-efficacy.

## PECS

Picture Exchange Communication System (PECS) is an alternative communication system developed in 1985 by Andy Bondy and Lori Frost, to help children affected by autism convey their thoughts and needs.

## Sensory Stories

Sensory stories are a great way to provide sensory stimulation and develop communication. Most importantly, they make stories fully accessible.

