

Apple and Willow Yearly Planning Overview 2020-21

Topic →	<u>Me and My Family</u> Autumn Term 1	<u>Journeys</u> Autumn Term 2	<u>Traditional Tales</u> Spring Term 1	<u>Homes and Houses</u> Spring Term 2	<u>Circus</u> Summer Term 1	<u>Weather</u> Summer Term 2
Communication and Language	Individual EHCP targets Bucket therapy Peer names and names of staff Greetings Class boundaries Class routines	Individual EHCP targets Bucket therapy Class boundaries Wants and needs Following instructions	Individual EHCP targets Bucket therapy Wants and needs Following instructions Answering questions	Individual EHCP targets Bucket therapy Answering questions Likes and dislikes Requesting	Individual EHCP targets Bucket therapy Likes and dislikes Requesting, asking questions Conjunctions	Individual EHCP targets Bucket therapy Sentence building Asking questions Prepositions
Personal, Social and Emotional Development	Individual EHCP targets Continuous Provision Plans	Individual EHCP targets Continuous Provision Plans	Individual EHCP targets Continuous Provision Plans	Individual EHCP targets Continuous Provision Plans	Individual EHCP targets Continuous Provision Plans	Individual EHCP targets Continuous Provision Plans
Physical Development	Individual EHCP Targets Sensory Circuits Swimming Outdoor play Tummy time, standing frames Fine motor skills, Disco Dough Write dance, messy marks	Individual EHCP Targets Sensory Circuits Swimming Outdoor play Tummy time, standing frames Fine motor skills, Disco Dough Write dance, messy marks	Individual EHCP Targets Sensory Circuits Swimming Outdoor play Tummy time, standing frames Fine motor skills, Disco Dough Write dance, messy marks	Individual EHCP Targets Sensory Circuits Swimming Outdoor play Tummy time, standing frames Fine motor skills, Disco Dough Write dance, messy marks	Individual EHCP Targets Sensory Circuits Swimming Outdoor play Tummy time, standing frames Fine motor skills, Disco Dough Write dance, messy marks	Individual EHCP Targets Sensory Circuits Swimming Outdoor play Tummy time, standing frames Fine motor skills, Disco Dough Write dance, messy marks
Literacy key text	Nursery rhymes Rhyme of the week Sharing books Messy marks	Duck in the Truck	Goldilocks and the Three Bears	Peace at Last	Own circus story	Big Rain Coming https://www.youtube.com/watch?v=0IhkV491UyE
Mathematics	Number and Place Value Addition and Subtraction Geometry: 2D/3D shape Measure: weight/capacity	Number and Place Value Addition and Subtraction Geometry: position and direction Measure: money	Number and Place Value Addition and Subtraction Geometry: 2D/3D shape Measure: time	Number and Place Value Addition and Subtraction Measure: length	Number and Place Value Addition and Subtraction Measure: time Geometry: position and direction	Number and Place Value Addition and Subtraction Measure: weight/capacity
Understanding the World festivals/celebrations	Home corner Forest School – KC Harvest Festival, Diwali	ICT – interactive games/cause and effect Forest School – KC Christmas	Role play Forest School – KC Holi Festival	ICT – bee-bots/cause and effects toys Forest School – KC Easter	Different occupations Forest School – KC Eid	ICT – computer skills/knobs, buttons/flaps Forest School – KC Arts week
Expressive Art and Design	Exploring mediums Paint, crayons, hands, fingers Songs and rhymes Wake and shake	Exploring colours Moving marks, watching marks Exploring instruments Wake and Shake	Exploring materials & textures Soft/hard, bedding - properties Speed – fast and slow Wake and Shake	Junk modelling Using tape, scissors, glue Rhythms – instruments and movement Wake and Shake	Colours and shapes Collage Playing together Wake and Shake	Skills Developing scissor use, mixing colours, pencil control Moving to music Wake and Shake