



Dorin Park School

PROVIDER ACCESS POLICY STATEMENT DORIN PARK SCHOOL

REVIEWED: Leadership Group and Careers Leader

REVIEW DATE: AUTUMN 2020

NEXT REVIEW DATE: AUTUMN 2021

APPROVED: FGB (pending)

APPROVAL DATE: Autumn 2021 (pending)

Provider Access Policy Statement

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact our Careers Leader:

- **Jane Walters, Telephone 01244-981191, Email j.walters@dorinpark.cheshire.sch.uk**

Safeguarding

Providers must adhere to our safeguarding/child protection policy.

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Year	Opportunities
Year 8	<ul style="list-style-type: none">• Tutor Group/PSHCE opportunities/Independent Living Skills to provide opportunities for pupils to explore work and careers. (This will provide an introduction to careers, with pupils beginning to think about the idea of careers, work and the world of work.)
Year 9	<ul style="list-style-type: none">• Assembly and tutor group opportunities: thinking about and clarifying personal skills and qualities• Tutor Group/PSHCE opportunities/Independent Living Skills to provide opportunities for pupils to explore work and careers• Introductory visit(s) from Careers Officer
Year 10	<ul style="list-style-type: none">• Assembly and tutor group opportunities: transferring personal skills and qualities to employability skills• Careers workshop(s)/session(s)• Business Enterprise sessions• Networking events with providers and employers

Provider Access Policy Statement

	<ul style="list-style-type: none"> • Young People’s Service (YPS) to visit school (if practical parents evening) and offer advice on providers in the community • Annual reviews will explore options post-16
Year 11	<ul style="list-style-type: none"> • Assembly presenting opportunities post-16 • Careers workshop(s)/session(s) • Business Enterprise sessions • Post-16 taster sessions • Networking events with providers and employers • Apprenticeships/HE Colleges – support with applications • Young People’s Service (YPS) to visit school (if practical parents evening) and offer advice on providers in the community • Annual reviews will explore options post-16
Year 12 and Year 13	<ul style="list-style-type: none"> • Higher education (HE) fair/events • Careers sessions • Networking events with providers and employers • Post-18 assembly: options post-school including work, college and apprenticeships/internships • Work experience/work-related learning • College transition visits • Young People’s Service (YPS) to visit school (if practical parents evening) and offer advice on providers in the community • Annual reviews will explore options post-school

Staff speak to our Careers Leader to identify suitable opportunities for incorporating careers into the curriculum. Careers for our pupils is understood also to include Independent Living Skills, learning about the world of work and learning about the world around them.

The Careers Lead liaises with other professionals regarding access, delivery and resources. This includes participation in regular meetings with West Cheshire CEG (Careers Education Group) to broaden knowledge and share good practice.

Our careers curriculum is organised into three areas:

- Self-awareness
 - the ability to understand individual strengths and weaknesses, skills and qualities; being able to make suggestions on how to improve; building employability and life skills
- Exploring careers and the world of work
 - finding out about realistic and relevant future opportunities in work, FE (Further Education), training, voluntary work, day centres and residential provision
- Careers management
 - making decisions about future choices, making effective job/course applications and coping with transitions

Resources

Provider Access Policy Statement

Providers will discuss and agree resources required with the Careers Leader in advance of any visit.

We are happy to work with providers to provide any resources we can to make a visit possible.

Providers are welcome to leave copies of their prospectus or other relevant course literature at reception for the attention of the Careers Leader. This will then be made available to pupils as appropriate.

Measurement and assessment of the impact of the careers programme on pupils

- Gatsby Benchmarking
- Liaison with Careers Officer (tracking pupils)
- Student Council feedback
- Parent/Carer informal feedback
- Reviews with teams delivering programmes and sharing good practice
- Staff/Form Tutor feedback