



HOMework POLICY

Reviewed: Leadership Group – Summer 2020

Next Review: Autumn Term 2020

Homework Policy

Policy Purpose

- To ensure a consistent approach to homework throughout the whole school
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework
- To establish how homework will be organised across the Key Stages
- To identify the roles and responsibilities of those involved

Definition of Homework

Homework is a supported or independent task undertaken outside of curriculum time which reinforces, extends or enriches current learning.

Rationale for Homework

Homework:

- Provides opportunities for parents to be involved in their child's learning
- Enables children to practise and consolidate skills
- Broadens the context of learning and provide enrichment and extension
- Enables children to take responsibility for their own learning, to become independent learners and to develop perseverance
- Allow parents, where possible, to gain a greater understanding of their child's learning

Policy Principles

The homework policy will be co-ordinated by senior member/s of staff.

Multiple approaches will be used to ensure that parents and children are aware of homework expectations and organisation. These may include: parents meetings, Key Stage transition meetings, letters home, homework planners, Key Stage booklets.

There are some children for whom homework will not be appropriate i.e. children who are unable to take an active part in independent learning for cognitive, medical, safeguarding or emotional reasons. These children will be determined by the Key Stage Heads in liaison with parents.

Organisation of Homework

- Homework allocations for each subject will be made clear at the start of the year
- Each child will be given a Home School Learning Diary and a homework wallet in which to record and organise their work

- Homework will be given out a week in advance
- There will be a homework club
 - This will support pupils who may otherwise find the homework challenging
- There will be a clear system for monitoring the completion and return of homework
- There will be regular feedback and praise for completed work
- Concerns will be handled by pastoral staff and then referred to the Key Stage Heads

The role of the school

The school will:

- Provide parents with a clear policy regarding homework
- Ensure this policy is fully and consistently followed
- Provide support for parents with information about homework
- Provide support for children with the running of a homework club

The role of the teacher

The teacher/s will:

- Plan and set a programme of homework that is appropriate to the needs of the child
 - Learning intentions will be clear and tasks will be appropriately differentiated and will support the topics being taught
- Ensure all children understand the homework they have been given
- Mark and give feedback about homework
- Be available to talk to parents and children about homework
- Inform parents if there is a problem regarding homework

Review Date	Reviewed By	Comments
24/06/2020	Leadership Group	No changes – to be reviewed again Autumn 2020