

Humanities – Key Stage 3 Long Term Plan (Green - Geography element; Blue - History element)

Year	Term 1	Term 2	Term 3
2019 - 2020	<p><u>Aztecs/Mexico</u> Followed by both vocational and independence learners. (Ancient world history. Study of a developing country - the human population)</p>	<p><u>WW2/Volcanoes and earthquakes</u> Followed by both vocational and independence learners. (Challenges for Britain and the wider world 1901 - present day. Physical geography - rocks and tectonic plates)</p>	<p><u>Tudors/Farming</u> Followed by both vocational and independence learners. (Britain 1509-1745, English Reformation. Use of natural resources and agriculture)</p>
2020-2021	<p><u>The Slave trade/A study of Kenya</u> Followed by both vocational and independence learners. (The British Empire 1745-1901. Location knowledge - a study of Africa)</p>	<p><u>The Black Death/Coasts</u> Followed by both vocational and independence learners. (Medieval Britain 1066-1509. Changing landscapes)</p>	<p><u>The Qing dynasty/China</u> Followed by both vocational and independence learners. (Significant world history 1644-1911. Place knowledge - a region of Asia)</p>
2021 - 2022	<p><u>Weather/The Ice age</u> Followed by both vocational and independence learners. (Data collection, climates, land changes. Aspect of British history pre-1066)</p>	<p><u>Religion and superstition/Climate change</u> Followed by both vocational and independence learners. (The development of society in Britain - 1509-1745. Recycling and sustainability)</p>	<p><u>Roman Chester/Land use in Chester</u> Followed by both vocational and independence learners. (A local history study. Mapping skills, OS maps, local geography)</p>