

French – Key Stage 3 Long Term Plan

Year	Term 1	Term 2	Term 3
2019-2020	<p>Group 1 (year 7 pupils) Introductions - Name + Greetings - Say how you are Classroom commands Numbers to 20 – Age Colours Likes/dislikes with J’aime/Je n’aime pas</p> <p>Creativity/literacy/cultural awareness: Christmas in France</p>	<p>Group 1 (year 7 pupils) School Days of the week School subjects - likes and dislikes –J’aime/Je n’aime pas Classroom objects</p> <p>Creativity/literacy/cultural awareness: Easter in France</p>	<p>Group 1 (year 7 pupils) Food + drink - Likes and dislikes Months of the year Seasons Weather *Consolidation of topics this year</p> <p>Creativity/literacy/cultural awareness: Holidays in France</p>
	<p>Group 2 (year 8 & 9 pupils) Revisit Introductions - Name + Greetings - Say how you are, where you live, say who your friends are Alphabet – spelling out names/words Classroom commands Numbers to 50 – Age Revisit Colours Likes/dislikes with J’aime/Je n’aime pas Pets/Animals</p> <p>Creativity/literacy/cultural awareness: Christmas in France</p>	<p>Group 2 (year 8 & 9 pupils) Hobbies Sports & Games Daily routine/Time - (revisit days of the week, school timetable etc.) Parts of the body – including being ill</p>	<p>Group 2 (year 8 & 9 pupils) My Family - Brothers/Sisters - Relatives – (Names + ages) My house Holidays and travel Countries *Consolidation of topics this year</p> <p>Creativity/literacy/cultural awareness: Holidays in France and other countries</p>
2020-2021	<p>Group 1 (year 7 pupils) Introductions - Name + Greetings - Say how you are Classroom commands Numbers to 20 – Age Colours Likes/dislikes with J’aime/Je n’aime pas</p> <p>Creativity/literacy/cultural awareness: Christmas in France</p>	<p>Group 1 (year 7 pupils) School Days of the week School subjects - likes and dislikes –J’aime/Je n’aime pas Classroom objects</p> <p>Creativity/literacy/cultural awareness: Easter in France</p>	<p>Group 1 (year 7 pupils) Food + drink - Likes and dislikes Months of the year Seasons Weather</p> <p>Creativity/literacy/cultural awareness: Holidays in France</p>

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	<p>Group 2 (year 8 & 9 pupils) Revisit Introductions - Name + Greetings - Say how you are, say who your friends are Alphabet – spelling out names/words Classroom commands Numbers to 50 – Age Revisit Colours Likes/dislikes with J’aime/Je n’aime pas At home – say where you live/rooms in a house/jobs in the house</p> <p>Creativity/literacy/cultural awareness: Christmas in France</p>	<p>Group 2 (year 8 & 9 pupils) Describing self and others Clothes Shopping Pocket money</p> <p>Creativity/literacy/cultural awareness: Easter in France</p>	<p>Group 2 (year 8 & 9 pupils) In Town Shopping Cafes – food and drink Directions</p> <p>Creativity/literacy/cultural awareness: Holidays in France</p>
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Key stage 3 pupils are taught in streams. Year 7 are taught as a group in year 1 of the MFL curriculum. Years 8 and 9 are then taught as a group and follow a 2-year rolling program.

The intention of the MFL curriculum is to allow pupils to acquire language skills and knowledge that would be useful on a holiday to France or a French speaking country. The curriculum is designed to allow pupils to take part in a range of activities to allow them to acquire new language and increase their understanding of French culture and events. The impact of the curriculum is that pupils will be able to recognise and apply key vocabulary and phrases in a variety of scenarios.