

Key		Autumn Term	Spring Term	Summer Term
Curriculum EQUALS	Assess MAPP			
My Communication (Narrative)		Narrative storytelling – ongoing through the year (themed)		
The World Around Me		<p>The Weather & Seasons- Autumn/Winter Experience, explore and discuss different types of weather. Learners will discuss how to dress in different types of weather and the effect weather has on the environment, ourselves and our activities. Focus on the seasons and RE festival linked to this season.</p> <p>Life Cycles of Animals and their habitats To develop understanding of what animals are and what they need to live. To match humans and other animals. To know the life cycle of humans. To investigate the habitats of some woodland animals.</p>	<p>The Weather & Seasons - Winter/Spring Experience, explore and discuss different types of weather. Learners will discuss how to dress in different types of weather and the effect weather has on the environment, ourselves and our activities. Focus on the seasons and RE festival linked to this season.</p> <p>People To recognise those people who are most important to me, e.g. family, friends, people who help us in school and in the community. To meet and greet people in an appropriate manner. Having explored how people help us, how can we help other people?</p>	<p>The Weather & Seasons - Summer Experience, explore and discuss different types of weather. Learners will discuss how to dress in different types of weather and the effect weather has on the environment, ourselves and our activities. Focus on the seasons and RE festival linked to this season.</p> <p>Recycling To explore ‘<i>What is rubbish?</i>’ and whether other people’s rubbish is the same as ours? To explore the wider implications of littering.</p>
My Independence		<p>My Cooking / Food Technology Health and Safety in the kitchen Making basic foods and drinks linked to topic and festivals. Healthy living and healthy eating</p> <p>My Shopping Role play and modelling of how to make a list, use a list and how to exchange money</p> <p>My Dressing & Undressing Develop an understanding of washing and getting dressed Be safe and private when getting dressed around others</p> <p>My Travel Training To move around the school safely</p>	<p>My Cooking / Food Technology Health and Safety in the kitchen Making basic foods and drinks linked to topic and festivals. Healthy living and healthy eating</p> <p>My Shopping Role play and modelling of how to make a list, use a list and how to exchange money</p> <p>My Dressing & Undressing Develop an understanding of washing and getting dressed Be safe and private when getting dressed around others</p> <p>My Travel Training To move around the school safely</p>	<p>My Cooking / Food Technology Health and Safety in the kitchen Making basic foods and drinks linked to topic and festivals. Healthy living and healthy eating</p> <p>My Shopping Role play and modelling of how to make a list, use a list and how to exchange money</p> <p>My Dressing & Undressing Develop an understanding of washing and getting dressed Be safe and private when getting dressed around others</p> <p>My Travel Training</p>

				To move around the school safely
My Art	My Creativity	Introduce collage, pattern, texture & colour Encounter, explore and develop an understanding of pattern using a variety of objects and materials. Introduce the elements of both 2D and 3D shape, form and space.	Sculpture Encountering 2D and 3D shapes. Developing understanding of how to make various 3D shapes.	Painting (1) – colour exploration Encountering and developing primary and secondary colours. Encountering colour exploration and exploring colour and tone
My Drama		Drama and dance sensory experience linked to the woodlands and the polar	Drama and dance sensory experience linked to the castles and dinosaurs	Drama and dance sensory experience linked to zoo/super heroes
My Dance		Drama and dance sensory experience linked to the woodlands and the polar	Drama and dance sensory experience linked to the castles and dinosaurs	Drama and dance sensory experience linked to zoo/super heroes
My Music		Drumming Circle	Junk Music Percussion	Stories and Sound
My Play and Leisure		Structured play To introduce group play and games to develop turn taking, following rules and movement through small group games, board games and card games.	Free play Focus on functional play where specific toys are used for a specified purpose.	Socio-dramatic play To begin with solitary play (theme-related session with items to explore) and then parallel play focusing on the skills of sharing, turn taking and co-operative.
My Thinking and Problem Solving		Arithmetic Money Coin recognition, place value, ordering Thinking and problem solving activities ongoing through all units Cognition skills – responding to stimulus, cause and effect and sequencing	2D and 3D Shape Time Thinking and problem solving activities ongoing through all units Cognition skills – responding to stimulus, cause and effect and sequencing	Measure – weight, length and capacity Thinking and problem solving activities ongoing through all units Cognition skills – responding to stimulus, cause and effect and sequencing
My Forest School				
My Physical Wellbeing		PE, sport, games and aquatics Sensory diets, small group games, balloon tennis and relaxation Swimming 1 session each week Mental health and well being Circle time and achievements of the day- To recognise and value one’s self. To recognise and accept similarities and differences.	PE, sport, games and aquatics Sensory diets, small group games, football and relaxation Swimming 1 session each week Mental health and well being To recognise oneself as part of families and communities. To develop one’s own style and find one’s own interests.	PE, sport, games and aquatics Sensory diets, obstacle races, gymnastics and relaxation Swimming 1 session each week Healthy eating and life style To explore and identify healthy and unhealthy food. To explore the concept of a healthy life style- trips on the bus.

	<p>Lego therapy- Develop self-esteem, self-confidence and resilience. To identify different emotions in self and others.</p>	<p>Sharing with others and finding people with similar interests to yours. Yoga- to relax. Emotions - To identify different emotions in self and others.</p>	
My Citizenship	<p>All about me This term we will focus on sharing information and finding out about each other. We will discuss friends, family, likes and dislikes.</p> <p>My school community Focus on completing jobs around the school for a school community including orders for shopping, tidying the book areas, recycling and helping in other classes.</p>	<p>My local community To include people that help us (careers focus). Accessing facilities in the local area (using a post box, going to the park etc.) Stranger danger and road safety.</p>	<p>Global community Exploring the world- Visiting the beach, the woods etc. Celebrating British Culture. Fundraising for another country (enterprise activity).</p>

MAPP (Mapping and Assessing Personal Progress) is a tool used to assess and record student progress in relation to personal learning intentions. It provides a way of recognising lateral progression. MAPP Learning Outcomes can be linked to the student’s EHCP.