

Curriculum and Accreditations Offered

Our curriculum is designed to meet the demands of the National Curriculum and offers a broad and balanced education that is designed to meet individual needs. We operate a timetable that has 25 teaching slots per week.

We use the Read Write Inc. phonics/reading scheme. Children are streamed into small phonics/reading groups according to need and ability.

Primary Curriculum

Subjects	Periods per week per class				
	BEECH	CHESTNUT	MAPLE	HAZEL	CHERRY
English/Communication	5	4	-	5	3
Maths	5	5	-	5	5
Science	2	2	-	1	1
Computing	1	1	1	1	1
Art & Design	1	1	-	2	2
Language	1	1	-	1	1
History/Geography	1	1	-	1	1
Music	1	1	1	1	1
PE/Swimming	1	1	3	2	2
PSHE/Citizenship	3	2	-	2	3
RE	1	2	-	1	1
Carousel <i>Beech, Chestnut, Hazel: half-termly: Swim, Forest School, Animal Care, Cookery</i> <i>Maple, Cherry: half-termly: Swim, Forest School, Animal Care, Cookery</i>	2	2	2	2	2
Animal Care	-	1	-	-	1
Enrichment	1	1	1	1	1
EQUALS Scheme of Work					
- My Independence	-	-	2	-	-
- The World About Me	-	-	1	-	-
- My Communication	-	-	5	-	-
- My Thinking and Problem Solving	-	-	3	-	-
- My Play and Leisure	-	-	1	-	-
- My Citizenship	-	-	-	-	-
- My Physical Wellbeing	-	-	2	-	-
- My Creativity (Dance & Drama)	-	-	1	-	-
- My Creativity (Music)	-	-	-	-	-
- My Creativity (Art)	-	-	1	-	-
- My Forest School	-	-	1	-	-

Upper School Curriculum

Subjects	Periods per week per class							
	PINE	JUNIPER	CEDAR	FIR	ELM	ASH	BIRCH	OAK
English	4	4	-	-	4	-	2	2
Maths	4	4	-	-	4	-	3	2
Science	4	4	-	-	4	-	-	-
Computing	2	2	1	1	2	-	-	2
Animal Care	-	-	1	1	-	1	-	-
Art & Design/DT	2	2	-	-	3	-	-	-
Business Enterprise	-	-	-	-	-	-	5	2
Careers	-	-	-	-	1	-	-	1
Carousel <i>Fir: half-termly: Swim, Forest School, Animal Care, Cookery</i> <i>Other classes: termly: Swim, Forest School, Animal Care, PE</i>	2	2	2	2	-	-	-	-
Creative Arts	-	-	-	-	-	-	2	-
Enrichment	1	1	1	1	1	1	1	1
Humanities	1	1	-	-	-	-	-	-
Life Skills	1	1	-	-	1	-	5	2
MFL (French)	1	1	-	-	-	-	-	-
Music	1	1	-	-	2	-	-	-
PE/Swimming	-	-	-	-	1	2	2	-
PE (offsite)	-	-	-	-	-	-	-	2
PSHE/Citizenship	1	1	-	-	1	-	1	1
RE	1	1	-	-	1	-	1	1
Transition to College	-	-	-	-	-	-	-	5
Work Skills/Work Experience	-	-	-	-	-	-	3	4
EQUALS Scheme of Work:								
- My Independence	-	-	4	2	-	2	-	-
- The World About Me	-	-	2	2	-	2	-	-
- My Communication	-	-	3	2	-	4	-	-
- My Thinking and Problem Solving	-	-	2	3	-	2	-	-
- My Play and Leisure	-	-	1	3	-	3	-	-
- My Citizenship	-	-	1	1	-	1	-	-
- My Physical Wellbeing	-	-	2	2	-	1	-	-
- My Creativity (Dance & Drama)	-	-	1	2	-	1	-	-
- My Creativity (Music)	-	-	1	1	-	1	-	-
- My Creativity (Art)	-	-	1	1	-	2	-	-
- My Forest School	-	-	2	1	-	2	-	-

Accreditations Offered

KEY STAGE 4					
Subject	Board	Level/s	Flight Path		
			Vocational	Independence	Discovery
English	AQA	Entry 1, 2, 3; GCSE	✓	✓	n/a
Maths	AQA	Entry 1, 2, 3; GCSE	✓	✓	n/a
Science	AQA	Entry 1, 2, 3	✓	n/a	n/a
Applied Science	Pearson BTEC	Level 1	✓	n/a	n/a
Art & Design	OCR	Entry 1, 2, 3	✓	n/a	n/a
Computing	Pearson BTEC	Level 1	✓	n/a	n/a
Life and Living Skills	OCR	Entry 1, 2, 3	✓	✓	n/a
Music	NOCN	Entry 3	✓	n/a	n/a
PE	OCR	Entry 1, 2, 3, Level 1/2	✓	✓	n/a
Personal Progress	ASDAN	Entry 1	n/a	✓	n/a
Transition Challenge	ASDAN	n/a	n/a	✓	✓

KEY STAGE 5					
Subject	Board	Level/s	Flight Path		
			Vocational	Independence	Discovery
English (Functional Skills)	Pearson Edexcel	Entry 1, 2, 3; Level 1, 2	✓	n/a	n/a
Maths (Functional Skills)	Pearson Edexcel	Entry 1, 2, 3; Level 1, 2	✓	n/a	n/a
Business Enterprise	NOCN	Entry 1, 2, 3	✓	n/a	n/a
Computing	Pearson BTEC	Level 1	✓	n/a	n/a
Life and Living Skills	OCR	Entry 1, 2, 3	✓	✓	✓
PE	OCR	Entry 1, 2, 3	n/a	✓	n/a
PSHCE	AQA	Entry 1, 2, 3	✓	n/a	n/a
Towards Independence	ASDAN	n/a	n/a	✓	✓
Transition Challenge	ASDAN	n/a	n/a	✓	✓
Work/Careers	NOCN	Level 1	✓	n/a	n/a