

PE and Sports Premium for primary pupils (years 1 to 6) 2018/2019

Summary information					
School	Dorin Park School		Type of SEN:	Complex (inc. medical needs)	
Academic Year	2018/19	Total budget	£16,510	Date of most recent review	N/A
Total number of Primary pupils	(Jan 2018 - 51) Sept 2018 – 59		Date for next internal review of this strategy	Termly	
Gov.UK - Funding for 2018 to 2019 Schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. We will publish the school level breakdown of funding for the academic year 2018 to 2019, including conditions of grant, in October 2018.					
Supporting information					
The 59 pupils identified for this spend are distributed between 7 pastoral class groups with complex and wide ranging identified SEND. The baseline assessment data and tracking information will be managed by the PE/Sports lead and maintained by the relevant PE staff.					

1. Barriers to future attainment (for pupils eligible for PE/Sports Premium)

The barriers to attainment can be complex, varied, and often specific to the individual pupil and their additional needs/abilities. For this reason, we explore barriers for individual pupils as well as groups of pupils. We aim to use the funding stream to support pupils to access learning opportunities in such a way that allows them to achieve to the best of their abilities.

- Subject leaders identify the barriers influencing the pupil/s attainment in their subject area.
- Pastoral leaders/key stage leaders identify barriers to learning for pupil/s in aspects other than those that are subject-related.

In-school/External barriers

A.	Time - Some pupils require time in addition to the allocated timetable slots to increase/further develop/maintain their gross motor/fine motor skills, or to develop their confidence in their physical skills and abilities. To overcome this we personalise the timetable for pupils, in and out of class, and where appropriate provide them with access to additional time with specialist staff or additional time attending sessions, appropriate to need. Additional interventions may be in the form of focusing on developing a specific skills set.
B.	Resources (inc. staff) - Some pupils have complex additional physical/health needs that can inhibit physical participation. To overcome this, we may provide access to specialist resources/activities/specialist staff, aimed at improving or enabling physical participation.
C.	Opportunities beyond the classroom – Some pupils, for a variety of reasons, do not have access to physical development opportunity beyond school. To overcome this, we are members of the Cheshire SSP (School Sports Partnership), allowing increased access to external competitions, skilled coaches and inter-schools competitions. In addition to this we buy in specialist programmes/staff to bring the opportunity to them.

2. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupils who are defined as having difficulties related to gross motor/fine motor/physical development/social/emotional/behavioural/sensory difficulties resulting in below expected attainment will have access to additional support/resources to raise attainment in the identified subject.	Identified pupils/cohorts will access a variety of opportunities allowing them to engage fully with the task in the way that is most appropriate to their needs, raising attainment, self-confidence, self-esteem, enabling positive physical skills development and increased engagement in physical activity.
B.	Pupils will have access to a broad range of specialist-lead sports activities in-house/offsite enabling identified skills development.	Pupils will access a variety of opportunities enabling the broadening and reinforcing of specific PE/Sports skills, raising attainment, self-confidence, self-esteem.

3. Planned expenditure, academic year 2018/19

The areas (i, ii) enable schools to demonstrate how they are using the Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

Quality of teaching for all/targeted support

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Time Cohorts who require additional physical development opportunities will have a modified timetable appropriate to need, allowing them to maintain/further develop physical skills.	Timetable lead/PE lead will implement personalised timetables. PE lead will ensure access.	Timetable modification/adaptation allows pupils additional time and opportunity to develop new skills, or time to maintain/further develop current skills. E.g. additional access to swimming (on or offsite), competitions/events on or offsite, access to physio/OT/Tumble Tots sessions to improve/maintain physical skills. Data will be monitored to evidence impact.	PE staff will liaise to explore the individual/group need and develop plans to meet need. LG members/subject lead will monitor improvements in data/attainment. Subject lead will implement a varied calendar of events to enable pupils to showcase skills in competitions/inter-school games etc.	BA/SA and LG	Termly
Resources PE staff will further develop their skills by accessing appropriate CPD. PE staff will access additional skilled staff support via the Cheshire SSP. PE lead will audit current equipment and source equipment to improve access to physical activities.	PE lead will source appropriate CPD for PE team. PE lead will utilise the skills and support of Cheshire SSP, engage in events.	As we are a small school, access to internal expertise is limited. CPD and Cheshire SSP membership allows staff to access a wider skills set. Due to the complex needs of pupils their needs can vary/alter as they develop. Resources therefore need to be updated to ensure they match need.	LG members will monitor impact of skills development/CPD. PE lead will monitor effectiveness of Cheshire SSP membership. PE staff will monitor use of and effectiveness of resources.	BA and LG	Termly
Opportunities beyond the classroom Pupils will have access to inter-school games/events and to specialist programmes brought in-house.	PE lead will engage in Cheshire SSP events. PE lead/timetable lead will implement programmes.	Buying in specialist staff allows access to specialist staff and enables a broader range of physical opportunities for pupils, allowing for opportunities to broaden and transfer skills. Data will be monitored to evidence impact.	PE lead will monitor effectiveness of Cheshire SSP membership. PE staff will monitor use of and effectiveness of bought-in programmes.	BA	Termly

4. Review of expenditure, academic year 2018/19

i. Quality of teaching for all/targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PE/Sports Premium, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Time Cohorts who require additional physical development opportunities will have a modified timetable appropriate to need, allowing them to maintain/further develop physical skills.</p>	<p>Timetable lead/PE lead will implement personalised timetables. PE lead will ensure access.</p>	<p>Tumble tots – bought in for pupils below the age of 7 – Pupils continue to show positive improvement in confidence and physical abilities. Data is collected termly and will be published at the end of the summer term.</p> <p>Impact Data shows an improvement in personal social development and physical development</p> <p>Additional swims – named pupils/groups have benefitted from additional hydro/swim sessions. The data is reported on termly and will be published at the end of the summer term.</p> <p>Impact More physically able swimmers access the pool at another school. Percentage of pupils within their year 6 for the academic year 2018 to 2019 can do each of the following: 14% - swim competently, confidently and proficiently over a distance of at least 25 metres 14% - use a range of strokes effectively 64% - perform safe self-rescue in different water-based situations</p>	<p>We will continue to provide Tumble Tots sessions for those children who require a sensory/PD development.</p> <p>We will continue to allow our more physically able swimmers access to pools offsite to further develop their swimming skills.</p>	<p>£9783.67</p>
<p>Resources PE staff will further develop their skills by accessing appropriate CPD. PE staff will access additional skilled staff support via the Cheshire SSP. PE lead will audit current equipment and source equipment to improve access to physical activities.</p>	<p>PE lead will source appropriate CPD for PE team. PE lead will utilise the skills and support of Cheshire SSP, engage in events.</p>	<p>Staff have benefitted from CPD sessions/support from external experts Cheshire SSP sessions</p> <p>Staff have audited and purchased new equipment to further stretch pupil skills. A variety of resources were purchased across all sports.</p>	<p>We will continue to fund CPD sessions, SSP membership and replace resources as required.</p>	<p>£2326.09</p>

4. Continued Review of expenditure, academic year 2018/19

ii. Quality of teaching for all/targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PE/Sports Premium, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Opportunities beyond the classroom Pupils will have access to inter-school games/events and to specialist programmes brought in-house.</p>	<p>PE lead will engage in Cheshire SSP events. PE lead/timetable lead will implement programmes.</p>	<p>A variety of groups/individual pupils have attended the SSP events. 13 groups have attended sports events. Cricket Indoor rowing Inter multi sports Kwik cricket Football Tri golf Wheelchair Athletics Boccia Curling Swim Summer games They won competition for football and received a trophy. They came second in wheelchair basketball. The variety of sport on offer has led to the school/PE department achieving the Cheshire SSP GOLD award.</p>	<p>We will continue to buy into and access the variety of sports on offer via the Cheshire SSP.</p>	<p>£800</p>

Additional detail (In this section you can annex or refer to **additional** information which you have used to inform the statement above)

£4,400.23 will be carried over to support the funding for rebound equipment costs

TOTAL SPEND £16,510