

Dorin Park School - School to School Support: About Us



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www.dorinpark.co.uk

OUR AIMS

To provide a bespoke package of support for Cheshire school staff that enables them to:

- support pupils with SEND to access the curriculum and personal and social aspects of school life
- build capacity to meet the needs of Special Educational Needs **and** Disability (SEND) pupils in the school

OUTCOMES

Staff in mainstream schools will receive support that enables them to:

- develop strategies to meet the needs of pupils to help make their placement successful
- provide the best possible package of support in order to meet pupils' individual needs

HOW TO REFER

A school/setting can make a referral by completing the 'Request for Outreach Support' form found on the Dorin Park website, or by contacting:

Sharon Jones: 01244 981191 /
sharon.jones@dorinpark.cheshire.sch.uk

OUTREACH SUPPORT FOR MAINSTREAM SCHOOLS

We provide specialist training, development and support for staff in mainstream schools so that they are better equipped to support children/young people with SEND.

The service is available to a school where the child/young person has an Educational Health Care Plan (EHCP) or has identified SEND, where the school would benefit from specialist advice (usually in the short term) on how best to support the child/young person.

We can help those with children/young people who have:

- Complex needs, for example: global developmental delay
- Communication and interaction difficulties
- Diagnosed Autistic Spectrum Conditions (ASC)
- Down syndrome
- Physical disabilities
- Visual impairment
- Hearing impairment

WHAT WE DO

We provide advice and support sessions for schools:

- ways to meet the needs of pupils with additional needs
- development of staff knowledge of different needs and the strategies that can be used to meet need
- help in creating resources and programmes to aid the pupil in accessing the curriculum or other aspects of school life

We will visit your school, observe the identified pupil and create an outreach support plan, tailored to the situation.

We will liaise with the teacher/support staff to offer advice and strategies to be used in the classroom, including differentiated planning and assessment.

The support plan will be individual and may involve:

- strategies to support the pupil in their setting, with guidance and support for staff to deliver the strategies
- recommendations for therapeutic support/intervention
- individual goals, based on need