

## **BEHAVIOUR AND DISCIPLINE AT DORIN PARK SCHOOL: GENERAL STATEMENT OF PRINCIPLES (MAY 2017)**

At Dorin Park School the staff and Governing Body share common values, which include a commitment to assist our pupils:

- To develop independence skills for use beyond school life
- To experience valued involvement in the school and within the wider community
- To develop skills necessary to make informed choices, which others will respect, and to communicate these choices to others
- To make and maintain social relationships and friendships
- To continue in the ongoing process of self-discovery
- To reduce incidences of behaviour which adversely impact on one's own physical or emotional wellbeing, or on the emotional or physical wellbeing of others

At Dorin Park School we believe that challenging behaviour is often the result of an unmet need and/or difficulties in communicating those needs to others, and as such we aim to respond to such individual challenges at the individual level. By identifying difficult behaviours, considering physical and sensory issues, addressing mismatches in the environment and focusing on a person's highly individualised strengths and needs, we aim to design programmes to teach more effective means of communication, more socially appropriate interactions with others, and greater tolerance of the different environments and demands which will be encountered in everyday life.

In line with the Equality Act 2010, we aim to enhance the life experiences of all of our pupils so that nobody is unfairly disadvantaged as a result of their differing needs, behavioural or otherwise. In order to fulfil this aim, we adopt the principles and practices of the Institute of Applied Behaviour Analysis (IABA), an internationally renowned organisation and market leader in using multi-element Positive Behaviour Support (PBS) approaches to enable people to overcome behaviour challenges and ultimately live the life they want to live. (For more information about PBS, please refer to our school's Positive Behaviour Support Policy).

Positive Behaviour Support (PBS) is widely acknowledged to be the most effective way to support people whose behaviour is challenging to the families, carers and services that support them. Since the Department of Health launched its "Positive and Safe" initiative in April 2014, PBS has been the required model to be used in all adult learning disabilities, social care and health services.

Although positive strategies and rewards are central to the encouragement of good behaviour, realistically there is a need for consequences to ensure that pupils know what is meant by unacceptable behaviour and also to protect the security and stability of the school community.

Consequences should be characterised by certain features:

- It must be clear why the sanction is applied.
- It must be made clear what changes in behaviour are required to avoid future consequences.

- It should be the behaviour not the person that is disapproved of.
- The language of choice should be used to encourage pupils to take responsibility for their behaviour.

The Department for Education requires all schools by law to have a written behaviour and discipline policy which includes school rules and which states explicitly that schools have the power to search for prohibited items and to list which items therefore must not be brought into school. This information consequently follows below.

## SCHOOL RULES

In line with Government requirements, Dorin Park School has devised the following school rules, which focus on promoting a culture of care, cooperation, respect for oneself and others, and developing self-awareness and self-control in order to keep people safe. Our school's Golden Rule is therefore "Show you care for yourself and others" and pupils will be expected, and where necessary, taught how to:

- Be helpful and kind
- Care for each other
- Always do your best and let others do the same
- Be sensible around school and on the playground
- Always follow any classroom rules
- Be proud of yourself and your work
- Learn from your mistakes
- Always be safe

## SEARCHING PUPILS FOR PROHIBITED ITEMS

The Head Teacher (and staff authorised by the Head Teacher) has a statutory power to search pupils or their possessions, with or without their consent, if they have reasonable grounds to suspect they may be in possession of any of the following prohibited items:

- knives or weapons
- alcohol
- illegal drugs
- stolen items
- tobacco and cigarette papers
- fireworks
- pornographic images
- any article that the member of staff reasonably suspects has been, or is likely to be used to commit an offence, or to cause personal injury to, or damage to the property of, any person (including the pupil)

For the safety of all pupils and staff, the above items must not be brought into school.

Any electronic devices e.g. mobile phones, iPads, brought in by the pupils on transport must be given in to the office on their arrival at school.

If a member of staff has reasonable grounds to suspect that a pupil has brought any of the banned items listed above into school, the Head Teacher (and staff authorised by the Head Teacher) has a statutory power to search pupils or their possessions, with their consent, and if necessary confiscate any banned items found.