

Vision of The Governing Board of Dorin Park 2018-2021

The Governing Board seeks to preserve the unique identity and ethos of Dorin Park as an all-age special school for children with a variety of complex needs, including moderate learning difficulties. To this end The Governing Board will support and direct the focus of the school towards:

- Providing a challenging academic and pastoral curriculum designed for the needs of those students who will be able to access work on leaving school
- Providing a similarly stretching academic and pastoral curriculum for those students who will leave school to access further education ultimately targeted at employability
- Providing a holistic curriculum which provides a real and meaningful challenge for those students for whom work and further education targeted at employability are not part of their future pathways
- Providing a stimulating and varied holistic curriculum, rich in experiences, for those pupils with life-limiting conditions
- Work towards a position where a child needing a place at Dorin Park will not be prevented from joining the school by the current capacity issues
- Acting as a high quality employer, attractive to committed staff and with regard to providing a stimulating and rewarding work environment for a dedicated and skilled workforce
- Supporting other schools who seek assistance and expertise
- Continually challenging its own practice and innovating to improve
- Operating within funding structure with no unmanaged deficit or carry-forward in excess of 5%